

**School Council (Advisory) Meeting Agenda- Dec. 11, 2024**  
**Time: 7:00 pm in library (learning commons)**

1. **Welcome and Call to order** 7:00 pm
  - a. Advisory Council Reps:
    - i. Pam Boyson- Chair
    - ii. Jessica Sellin- Staff Representative
    - iii. Olivia Belanger/ - Student Representative
    - iv. Shane Gau/Chad Kendall/Sandra Wills/Paula Neuman- Administrative Representatives
    - v. Doug Algar/Pat McFeely- Board Representatives
    - vi. Introduction of other members attending and which grade their children are in.
2. [Treaty 6 Land Acknowledgement](#)- **Shane**
  - i. New Equity Team in BRSD (Eric, Carolyn, Thomas)
    - Moccasin making session
    - Merna Yellowbird- Truth and Reconciliation talk
3. **Expectations of Advisory Group- Pam**

Council members work together to support and enhance student learning. They provide a way for members of the community to consult with and offer advice to principals and school boards. School councils: focus on what is best for all students in the school.
4. **Student Report-** Olivia Belanger
5. **Teacher Report-** Sandra
  - a. Athletics Update -
    - i. Basketball Teams - well underway - Boston Pizza Classic held last week.
      - If you would like to see our basketball teams in action, check out our social media posts and our Athletics Calendar on the school website. The GR. 9's play regularly on Monday evenings, the Sr.'s on Tuesdays, and the JV's on Wednesday
  - b. Band Trips/Concerts & Drama Update
    - i. Winter Concert was a success!
    - ii. Our Choir proudly performed at the Wall of Fame ceremony on Friday, November 22. The Choir students have worked tremendously hard this semester, and it's paying off!
    - iii. Congratulations to our students and staff who were involved in the excellent production of *Willy Wonka* at the Lougheed Centre. Many positive reviews!
  - c. Career Fair – 21 colleges, universities, and tech institutions had information booths as well as the Canadian Armed Forces & the RCMP. Parents/Guardians and students learned about programs, admissions and so much more to help guide students to prepare for possible plans after high school.

- d. Skills Canada-
- e.

**6. Administrative Report- Administrative Team- Shane**

- a. Parent Teacher Conferences Feedback
  - i. 524 interviews - an increase of 101 interviews from last fall
- b. Awards Day/Night Update - Held Nov. 22
  - 283 Grades 9-11 recipients for the morning Honours Recognition
  - 96 past and present students recognized at Awards Night
  - 58 Grade 12 Honours Recipients
  - 189 people attended Awards Night
- c. Wall of Fame Update - Held Nov. 22
  - We were honoured to recognize this year's Wall of Fame inductees:
    - Lorne Blumhagen
    - Sten Myrehaug
    - Joel Harden
    - Diane Gee
  - The day included a delicious meal, a school tour, and wonderful glimpses into the lives of our inductees that were inspiring for our students who were in attendance

**7. [Annual Education Results Report & Education Plan](#) - 2024-25 -Shane and Sandra**

- What is Assurance?
  - Each spring school divisions and their schools create education plans that guide us throughout the year as we work to teach students and to keep current with educational research, manage resources effectively and ensure our schools are excellent places to grow up.
- What is Measured?
  - There are many different measures including exam results, high school completion rates, Safe and Caring measures, data specific to our First Nations, Metis and Inuit students and our English Language Learners. Financial information is also reported on in this document.

- Highlights:

## Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Camrose Composite High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	77.6	79.7	79.2	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	65.1	66.4	67.8	79.4	80.3	80.9	Very Low	Maintained	Concern
	<a href="#">3-year High School Completion</a>	84.0	74.4	83.3	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	93.2	91.0	90.9	88.1	88.6	87.3	Very High	Maintained	Excellent
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	66.0	48.7	48.7	62.5	62.6	62.6	Low	Improved Significantly	Good
	<a href="#">PAT9: Excellence</a>	14.5	6.4	6.4	15.4	15.5	15.5	Intermediate	Improved Significantly	Good
	<a href="#">Diploma: Acceptable</a>	75.8	66.3	66.3	81.5	80.3	80.3	Low	Improved Significantly	Good
	<a href="#">Diploma: Excellence</a>	10.8	7.0	7.0	22.6	21.2	21.2	Low	Improved	Acceptable
Teaching & Leading	<a href="#">Education Quality</a>	82.3	83.5	84.9	87.6	88.1	88.6	Low	Maintained	Issue
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	76.0	77.0	78.2	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	78.5	79.2	79.7	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	70.0	70.2	72.8	79.5	79.1	78.9	Very Low	Maintained	Concern

- ECCHS saw a 8.1% increase in Standard of Excellence from 2023 to 2024. In 2024, ECCHS was above the Province in achieving the Acceptable Standard. ECCHS also saw a 17.3 % increase in students achieving the acceptable standard over the previous year's results.
  - It is recognized that a higher percentage of ECCHS students participate in more diploma exams than the Province. For instance, in 2023, 72.1% of ECCHS students wrote 3 or more diploma exams whereas the Province saw 64.7% of students write 3 or more diploma exams. Additionally, 60.2% of ECCHS students wrote 4 or more diploma exams while the Province saw 52.7% of students write 4 or more diploma exams. This tells us that more ECCHS students are writing Math/Science exams than the rest of the province (due to English and Social being required courses) and perhaps speaks to the program and scheduling choices offered to students.
  - In 2023, a higher percentage of ECCHS students wrote -1 Diploma Exams when compared to the Province. This perhaps speaks to choices in scheduling provided to our students as well as a focus on maximizing learning opportunities. ECCHS students appear to be committed to challenging themselves as learners by taking more -1 courses.
  - ECCHS has strong graduation rates, Rutherford Scholarship eligibility, and the school community is highly satisfied with the program of studies that are being offered. This speaks to the strength and flexibility in the programs offered to support student success and the quality of teaching at ECCHS. Areas to focus on include parental involvement, lifelong learning, and student learner engagement.
  - The school community is satisfied with the support for at-risk students, access to supports and services, and access to programs. These are areas the school will continue to focus on to maintain its high quality of support and ensure fair and equitable access to programs. We will focus on how to improve in the areas of citizenship and providing safe and caring learning environments. ECCHS is committed to creating a safe and caring learning space for all, through its numerous curricular and non-curricular activities and initiatives.
- Feedback around the report is appreciated if any stakeholder has input.

8. **Trustee Report-** Doug/Pat-

9. **Chair Report-** Pam

a. Old business-

- i. Table in front foyer during Parent/Teacher interviews
- ii. Update from Oct. 23rd Council of School Councils Meeting

b. New business-

- i. Suggestions for Parent Events
- ii. Upcoming Council of School Council Meetings:
  - Thurs. Jan 30, 2025, 6:30 pm in BRSD Div Office
  - Tues., April 15, 2025, 6:30 pm at Killam Public School
- iii. Feedback for ECCHS AERR report

10. **Dates of Future Meetings:**

- a) Feb. 12
- b) April 9
- c) June 11

9. **Adjournment**