

Welcome to

AWARDS NIGHT

For The 2023-24 School Year



November 22, 2024

7:00 p.m

The story of us: WHO WE WERE

The Camrose community has faced a lot of challenges since its inception as a town on December 11, 1906. But equal to the challenges presented by life, Camrose has been shaped by ideals, hard work, toil, risks and tireless hours serving and caring for families, friends and neighbours during the tough times.

Originally, in the 1920s, Camrose High School was called “Normal School.” The original school building structure still stands where it was constructed and is now home to Rosehaven. It is where high school offered subjects like history, latin, trigonometry, calculus and the classics of English literature. It is a distant memory when one considers the subjects of today: robotics, computer coding and technology, psychology, sociology and math, social studies, science and English.

Though the last 118 years have seen many changes and transformations, one constant has remained-Camrose is a city characterized by generosity, and by those who reach out to help others. The pioneers who settled here were people who cherished education, who sought ways to build a future that valued new beginnings, without sacrificing timeless traditions. Interestingly enough, over 100 years ago, Camrose was in the midst of a terrible flu pandemic that tested the resilience of virtually every family in the town. The strength to get through that terrible time, along with witnessing two world wars and the great depression, made that generation’s legacy great. Camrose Lutheran College (now University of Alberta Augustana campus), was one of the first structures built when Camrose was incorporated into a town. Our ancestors understood that learning is the answer to many of life’s challenges. Education gives hope and lifts people up, education is healing, redemptive and most of all, education is a way to bring new vision into the world. Camrose Composite High School and tonight’s special ceremony is truly a product of our community’s ideals.

The names of donors in this brochure are familiar to members of the awards committee, but are perhaps less well known to the Camrose community as a whole. We want to share their stories and their legacies to acknowledge their very special contributions to make us one of the most generous schools in Alberta.

The Myginds (Battle River Community Foundation)

The Myginds came to Camrose from Denmark in the 1950s. While on a working honeymoon they found themselves in Donalds, they worked and eventually bought a home east of Camrose. What was to be a one year exchange, became a lifelong commitment to the skills of farming. Their legacy is one which remains many years after its beginnings.

The Hamblys (Battle River Community Foundation)

Dr. Stan Hambly was superintendent of schools, and saw education as a place where students could grow and achieve success by continuing their studies beyond high school. The funds that provide this were started by Dr. Hambly’s daughter and her husband. They still actively contribute to it.

Reynolds Family Scholarship

Academic A student in good academic standing who plans to attend a university.

Vocational For a student who plans to enroll in an apprenticeship, RAP or certified ticket program in vocational studies.

Sharon Mae Saunders Memorial (Battle River Community Foundation)

She was a student who attended CCHS. She was a much loved daughter and all round good student.

Sandy and Carl Krenning Culinary Fund (Battle River Community Foundation)

Carl and Sandy Krenning were in the food service/restaurant business in Camrose for more than 38 years until their retirement. They enjoyed successful careers, both personally and financially, during that time. They are happy to support an award that starts a graduate on a similar path.

The McClearys

The McCleary wing of the high school is named after a dear alumni of the ÉCCHS family. Mr. McCleary was often referred to as a “renaissance man” by his fellow teachers. He was a musician, an academic who loved books, literature and the power of history. Charlie McCleary understood the critical role of the arts in enriching personal experiences for students. He was the creator of the ÉCCHS mantra “Be true to yourself” which remains to this day.

Melissa Austrom Memorial (Battle River Community Foundation)

Melissa was a fine student who loved learning. She had a warm and ready smile, offering to help others whenever the opportunity presented itself. She was a student who had many plans for her future and was dedicated and motivated by her studies.

Ross Huebner Memorial (Battle River Community Foundation)

Ross Huebner, brother of Pam Brodie, teacher and alumni of Camrose Composite High School, had many interests in life including reading, riding his Harley, cooking, exercising, and taking care of his cats. He had a gentle spirit, a witty sense of humor and was a loyal friend. Ross’s life exemplified an interesting balance of wisdom and intelligence mixed with boyish innocence and wonder. He used his education to deepen his life experiences and to investigate what was, for him, a world of wonder.

Erik Eriksson Memorial (Karen Anderson-Falkenberg)

The Erik Eriksson Memorial award started in 1993 in memory of Erik. Erik’s sunny personality and warmth was admired by his friends when he was a boy attending Charlie Killam junior high. Sadly, Erik developed leukemia when he was 13. Despite struggles with ongoing illness and physical challenges, he found comfort in his studies. His favorite subject was biology. Erik dreamed one day that he would become a wildlife photographer. He was creative and artistic as well. After enjoying traveling on the high school’s spring international trip, Erik returned joyful, but tired. He passed away one month later. He was 17.

Craig Foss Memorial (Maureen Foss)

Craig Foss was a gifted and intuitive artist who took pride in craftsmanship with wood and construction design. The student who receives this award reflects a spirit of talent and passion in the pursuit of wood work.

Norm and Eloise Umbach Fund (Battle River Community Foundation)

Norm and Eloise arrived in Camrose in the 1950s after both served in the second world war. Norm was a navigator and Eloise was a nurse. Norm and Eloise felt that they had benefited from education and from having great teachers. This fund is for students planning to enter the education field to become teachers.

Hershita Sainbhee Memorial Scholarship (Parampreet Sainbhee)

Hershita Sainbhee was a rising star in academic excellence and in her work within the school community. She was an exceptional and much loved student. She had planned to follow in her parents' footsteps and become a physician. Hershita's life was one that, while short, was extremely rich. She passed away on June 28, 2018. We still miss her.

Marty & Pam Proctor Award

ÉCCHS Wall of Fame inductee, Marty Proctor, and his wife Pam, former ÉCCHS student, are pleased to sponsor this award. The award is for students who have demonstrated strong work ethic to achieve grades to gain entrance into a post-secondary program such as trade schools, colleges, or universities.

Steven Phillips Sportsmanship Scholarship (Ruth Phillips)

Steven Daryl Phillips was born in Camrose on November 12, 1980. Steven was a quiet, easy-going guy who wasted few words yet had the courage to say what he believed. He had a tremendous sense of fun and enjoyed practical jokes and water fights - his warm and mischievous smile being a trademark since childhood. Steven was gentle and thoughtful, often demonstrating a wonderful capacity for warm-hearted affection with those closest to him.

Schloss Endowment (Battle River Community Foundation)

The Schloss family lived in the city of Camrose until the 1980s. Mr. and Mrs. Schloss were advocates of education who believed that to make the world a better place, others must be elevated. The best way to help students grow and have opportunities opened to them was through the discipline of learning. Though the family left Camrose and relocated to Edmonton, their legacy and financial support over the last 20 years, remains an example of what service and kindness looks like.

Simonson Family Education Fund Award

The Simonson family settled in the town of Kingman in 1898. Despite hardships that included the 1918 flu pandemic, two world wars and the great depression, Petra and Henry became parents of five distinguished children. Simon became a superintendent of schools who later worked for Alberta Education, Henry Jr. became a principal in Edmonton and curriculum writer teaching at the University of Alberta, Percy became a teacher (but lost his life in WW2), Mabel taught music and Alice became a Special Education teacher whose career spanned four decades. Their kindness, loyalty and determination created a lasting legacy for the many who still remember their exceptional goodness.

Glen and Audrey Lett Scholarship (Battle River Community Foundation)

Glenn Lett was a principal at Camrose Composite High School. Mr. Lett was a firm believer that participation in performing arts developed life skills that enabled participants to succeed in a wide variety of professional activities. He also believed in the value of a post-secondary education and in the value of what is now Augustana Campus of the University of Alberta to students in and from Camrose.



Rhine Family Fund Cosmetology Award (Battle River Community Foundation)

This award goes to the cosmetology student who has shown the greatest improvement during the year. The award is based on effort and conduct.

Betty & Henry Goudreau Music Fund & the Betty & Henry Goudreau Trades Scholarship Fund(Battle River Community Foundation)

The Goudreaus enjoyed listening to the Camrose Composite High School band as their granddaughter was part of it. She took tremendous enjoyment in being involved in band. In return, when the Goudreaus retired, they wanted to help other young people enjoy music so they implemented this award for a student who has demonstrated achievement in music. The Goudreaus also acknowledge the rising costs of all post secondary education so they chose to create two funds, resulting in the trades scholarship fund as well. The music fund goes to the student with the highest mark in the high school band and who wrote an essay regarding the impact the senior band has had on their school experience. The trades scholarship goes to a student enrolled in a red seal (or equivalent designation) post-secondary program and has the highest overall high school grades among the applicants.

The story of us: WHO WE ARE



PO Box 1122, Camrose, AB T4V 4E7 780.679.0449

Under the guidance and ongoing consultation of Dana Andreassen and volunteers like Leon Lohner, the Battle River Community Foundation has been a critical advocate working in an advisory capacity to administer the funds and provide guidance by supporting the school's awards program. BRCF has spent countless hours in their role and we are grateful for their support.



Battle River School Division

Funds donated by private citizens as well as trusts, are managed by BRSD. This enormous undertaking requires months of careful planning, organizing and preparation to make sure the distribution of awards is a process that is equitable, fair and managed responsibly. We are grateful to the dedicated efforts of the accounts managers who monitor and support the complicated finances of the Awards program.

Elks Lodge No 70

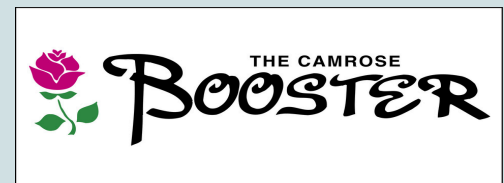
Gerry Czapp has spent years in public service to the high school supporting our many CTS programs which are highlighted in their donations to cosmetology, construction, automotives and welding fabrication. Gerry has been an emissary of the Elks for more than two decades. Since 1912, the Elks of Canada have given countless volunteer hours to promoting and serving community needs across Canada. Gerry Czapp, along with all Camrose Elks Members, would like to take the opportunity to congratulate the students on their success and wish them the best in the future.



The Order of Royal Purple

The organization of the Royal Purple supports students around the Camrose Community by donating both time and resources to worthy projects including the Boys and Girls Club, the Stollery Hospital and by investing in Camrose Composite High School students. Inaugurated in 1937, they have had a long tradition of community volunteerism. They are looking for new members to continue providing programming.

THANK YOU COMMUNITY DONORS



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The story of us: WHO WE WILL BECOME

Below are the stories of the recipients who applied for our scholarships.

Hyacinth Ante



Through her involvement as President of the ÉCCHS Student Council, Hyacinth fostered a sense of belonging with our students. She credits the Design Studies for sparking her passion for hands-on creativity. Deepening her proficiency in digital technology has fueled her aspiration to pursue a career in architecture. Hyacinth states that “through leadership, public speaking, creativity and gaining a strong sense of confidence, I hope I can spread the knowledge I’ve received and distribute it through the communities and connections that I’ll make in the future.” Her leadership in various school activities, including Student Council events, has not only bolstered her confidence but also enriched her commitment to inclusivity within the school community. In addition to academics, she was actively involved in Air Cadets,

competed in Skills Canada for carpentry, served as Assistant Stage Manager and actress in drama productions, and served as a counselor for Rotary Youth Leadership Experience. **Hyacinth is studying a Bachelor of Arts at the University of Alberta and receives the Agnes Boness Memorial Scholarship, the Reynolds Scholarship - Academic Award, and the Student Council Award.**

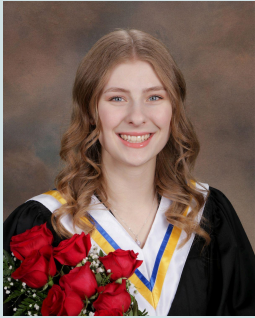
Zevin Bains

Zevin actively contributed to life at ÉCCHS by being a technology leader for many live-streamed school events, by serving on Student Council and by serving as part of the tech crew for drama productions. Reflecting on his involvement, he remarked, "It was an amazing opportunity to shape a part of the culture of the school and make a difference, from bringing a smile to people’s faces, planning events, or informing and educating our peers." His sincere interest in the welfare of others drove his commitment to enhancing the student experience through event planning and technological support. Beyond school activities, he extended his technical skills to work with the Camrose Kodiaks on camera operations, live streaming, and managing the jumbotron. In his exploration of Mechanics,



Fabrication, and Design courses, Zevin was able to hone many practical skills. His deep understanding of math and design will enable him to continue making a positive impact through his technical expertise. **Zevin is excited to pursue Engineering at the University of Alberta and receives the Agnes Boness Memorial Scholarship, the Erik and Gunvor Mygind Scholarship, and the Marty & Pam Proctor Award.**

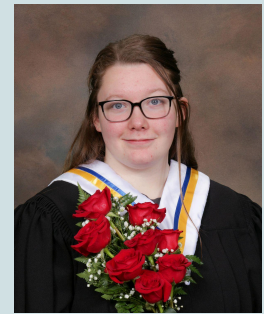
Emily Brosius



Emily contends that sports have been instrumental in shaping her character by teaching her hard work, kindness, and teamwork. She credits the supportive teachers and staff at ÉCCHS for instilling in her a strong work ethic and a commitment to excellence. “I am so grateful for the amazing teachers and staff who have taught me how to study and give the best quality of work I am able to.” Her commitment to sports has been evidenced by her being recognized over the years as a most dedicated player in volleyball and as a most valuable player in basketball. A dedicated athlete, Emily regularly attends the gym, visualizes success, and sets goals for both practice and games. Emily is excited to advance to play college-level volleyball and plans to use her outgoing personality and strong interpersonal skills in her future endeavors. **Her passion for serving others will shine through as she will be attending Columbia Bible College to take Biblical Studies. Emily receives the Agnes Boness Memorial Scholarship and the Rhine Family Cosmetology Award.**

Sophia D'Eschambeault

Sophia's commitment to being involved at ÉCCHS was evident through her participation in Games Club, Drama, Student Council, and QSA, where she actively contributed to fostering inclusivity and student engagement. She credits a diverse range of classes for nurturing her interests, imparting life skills, and ultimately shaping her career aspirations. Sophia acknowledges that “the teachers and staff guided me through a terrain filled with difficult decisions and helped me as I went through school.” She envisions making a meaningful impact whether through direct psychological support or by guiding students towards their full potential in education. This path aligns with her passion for helping others and addresses her desire to make a positive impact on individuals facing challenges related to mental health issues. She is dedicated to improving lives and advocating for mental wellness within her community. **Sophia plans to pursue her studies in Psychology and Mental Health at Augustana and receives the Alice Thom Memorial Award and the Marty and Pam Proctor Award.**



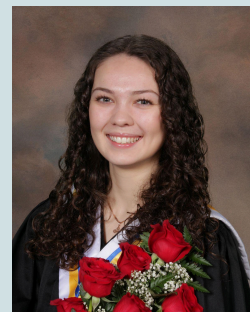
Lara Garcia



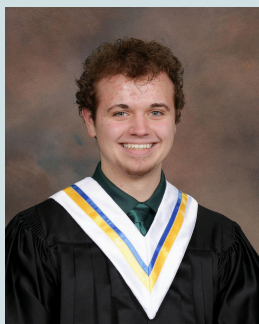
At ÉCCHS, Lara gained invaluable insights into personal growth. “Being a student at ÉCCHS taught me incredible resilience, strength and character.” As a member of the Students of Colour Association, she helped to organize Cultural Night. Her involvement in the Music Program instilled a sense of community, notably through helping to organize the Pops Concert. “I strongly believe that music has the power and ability to understand others in unfathomable ways imaginable. It connects us despite our inherent differences in language, culture and religion. It has the power to connect and unite differing societies as one.” Lara aims to support individuals facing mental health challenges and will use her personal experiences to advocate for societal reforms that promote inclusivity and unity. **Lara is studying Psychiatric Nursing at MacEwan University and receives the Agnes Boness Memorial Scholarship, the Battle River Implements Award, and the Marty & Pam Proctor Award.**

Saliah Heinz

Saliah's enthusiasm to aid others in overcoming challenges highlights her dedication to supporting her peers. Known for her organizational skills, she takes a proactive approach to achieving goals. A four-year student of the Music Program, Saliah's positive attitude and strong work ethic reinforced her as a leader. She embraced new challenges like learning to play the contrabass clarinet. Saliah states that teachers have "brightened my view of the future and led me in the direction of wanting to pursue my career in business." She emphasized her approach to helping others by noting, "I look at different perspectives depending on the person I am helping because many people understand differently so it's important to teach them in a way that is possible for them to understand the best. I love to assist others when they are confused or struggling." **Saliah is pursuing Business at Augustana and receives the Battle River Implements Award, the Betty & Henry Goudreau Music Fund, and the Marty & Pam Proctor Award.**



Keenan Kavgadoulis

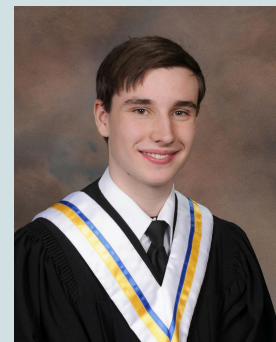


Keenan was inspired while volunteering with students in an inclusive education environment. His volunteer work allowed him to witness the impact of his support on students' well-being. He has a deep appreciation for educators, stating, "I always feel like the teachers do the absolute most to guarantee we succeed and always teach us exactly what we need to know." With a four-year presence in the clarinet section of the Music Program, Keenan would often assist younger students with a smile on his face. "I always go out of my way to help others when they're struggling and always try to be as insightful as possible. One of the things I love most is to see the success of the people around me." Keenan's approachable nature and his genuine desire to see others succeed serves as a driving force in his

interactions. His empathy and dedication will allow him to foster supportive environments and make a positive impact on young learners' lives. **Keenan is studying Elementary Education at Augustana and receives the Melissa Austrom Memorial Award and the Simonson Family Education Award.**

Jacob Lewsaw

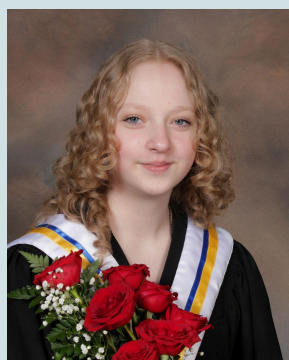
Jacob asserts that the Advanced Placement and Computer Science programs at ÉCCHS have shaped his future. Jacob states that ÉCCHS "provided me with the opportunity to take Computer Science, which has greatly impacted my future plans. Being exposed to programming has guided me in my choice to pursue a career in engineering. Computer Science courses at ÉCCHS have been pivotal in shaping my future." He acknowledges the relevance of computer science to the engineering field and that the Advanced Placement program had a "huge impact on his life" by developing his study skills and resilience. Despite the initial challenges of Advanced Placement exams, Jacob found them to be formative by preparing him for future academic challenges. Jacob recognizes the importance of integrating computer science knowledge into engineering disciplines and plans to have a career where he can apply his skills to solve complex challenges. **Jacob is studying Engineering at the University of Alberta and receives the Agnes Boness Memorial Scholarship, the Chamber of Commerce Award dedicated to Jessie Burgess, and the Marty & Pam Proctor Award.**



Adam Maertz

Adam appreciates the value of the skills he developed in Fabrication and Mechanics at ÉCCHS. Planning to farm and raise cattle, Adam has an aspiration to contribute positively to food production, aiming to improve accessibility and sustainability in agricultural practices: "I plan to use my post-secondary education to benefit others by producing high-quality food for people." Adam will use his welding and mechanics skills to maintain and enhance his farm operation. "Welding will be very useful because I plan to farm and equipment will break or I will need to make something to do a job. Mechanical skills will be useful because I will have equipment and vehicles that need repairs and I will be able to get them fixed quicker and cheaper." His decision to study Animal Science reflects his desire to deepen his understanding of best practices in livestock management and farming operations. He is dedicated to gaining the knowledge and practical expertise needed to achieve his goals in agricultural innovation and sustainability. **Adam is studying Agriculture at Lakeland College in Vermilion and receives the Agnes Boness Memorial Scholarship.**

Callie McFarlane



Callie expresses that "ÉCCHS is a place where students can really thrive, and have the opportunity to explore a variety of subjects that can help them to discover new interests." While Callie has had a life-long fascination with science, her involvement in AP Biology, Forensic Studies, and Chemistry sparked her interest in applying scientific knowledge to help others in need through lab forensics and pharmaceutical development. Throughout her academic journey, she demonstrated diligence and creativity, completing all of her work on time and going the extra mile by writing a chemistry song to aid her studies and by sewing her own graduation dress. Callie has an aspiration to pursue a career path that allows her to contribute to both scientific discovery and societal well-being. Her experiences at ECCHS have not only

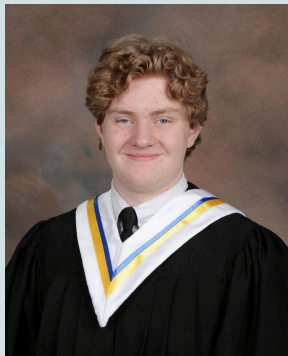
nurtured her academic interests but also instilled in her the determination to pursue her goals with dedication and creativity. **Callie will be studying Biochemistry at the University of Alberta and receives the Agnes Boness Memorial Scholarship and the ATA Award.**

Ethan Myck

Ethan's participation in Robotics and Computer Science enriched his programming skills and problem-solving abilities as he was able to create a video game and build a robot. Ethan recognizes his personal growth by being part of the Music Program: "My time in band was worthwhile and helped me to be more confident not only in my music, but in myself as well. I will continue to pursue playing my instrument once I finish my schooling as it was very fun and I wish to remember my time that I spent in band." At ÉCCHS, Ethan engaged in Skills Canada Robotics Provincials, Media Studies livestream projects, and Concert & Jazz Band. Ethan also volunteered with the streaming broadcasts for the Camrose Kodiaks. Additionally, he created a grad class video for the farewell ceremony and participated in Fitness & Cross Training class (FACT). **Ethan is studying Computing Sciences and Math at Augustana and receives the Battle River Implements Award and the Marty & Pam Proctor Award.**



Till Niehoff



As a multi-sport athlete, Till values teamwork and supports his teammates through victories and setbacks. "Every win and loss is something you do as a team, building my understanding that even if I think I did well, I take some blame for every failure and that you never let your teammates get singled out. This is something that is applicable to most, if not all, aspects of life and careers." Interested in teaching, Till asserts that "some of the teachers at ÉCCHS are amongst the most influential people in my life. Through building a connection with them, it helped me strive to be better each day, in everything I do. Phys. Ed. teachers have taught me the importance of humility and punctuality." **Till is studying Christian Discipleship and Biblical Studies at the Canadian Lutheran Bible Institute and receives the**

Agnes Boness Memorial Scholarship, the Erik and Gunvor Mygind Scholarship, the Melissa Austrom Memorial Award, and the Stan and Gladys Hambly Scholarship.

Akari Okada

Akari valued opportunities at ÉCCHS to stay active, learn sportsmanship, and collaborate with peers. "I have had the absolute privilege to work with amazing staff who create a safe space for students like myself to grow and learn." Her involvement in competitive swimming and as a volunteer with the Metro Edmonton Japanese Community School underscore her commitment to personal growth and community engagement. Akari appreciated opportunities to be active and explore her creativity. "FACT taught me consistency and dedication, while AP classes fostered thoughtful discussions and deepened my understanding of the material." Her interest in medical fields such as pharmacy, anesthesiology, and sports medicine reflects her desire to contribute to community health. She values empathy and compassion, aspiring to embody these qualities in her future endeavors. **Akari is pursuing studies in Science at Augustana and receives the Erik and Gunvor Mygind Scholarship and the Ross Huebner Memorial Scholarship.**



Karishma Sainbhee



As ÉCCHS Valedictorian, Karishma's commitment to both academic excellence and community service reflects her passion for helping those who are suffering. Her goal is to use her knowledge in biology and medicine to support those in need, particularly peers struggling with mental health challenges. As a volunteer at St. Mary's Hospital, Karishma created a group called Senior Connection that provided opportunities for students to volunteer at the Bethany Nursing Home. Her hands-on experiences in AP Biology provided her a deeper understanding of physiology and confirmed her ambition to become a neurologist. "Being a student at ECCHS has benefited me in multiple ways through the variety of courses offered, the opportunities granted to develop various skills required in different work forces, and the accessibility of advice

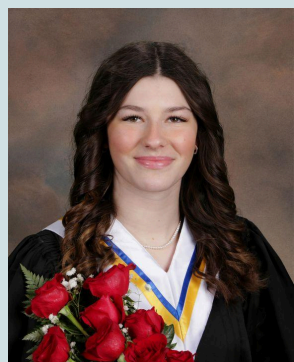
for post-secondary application." **Karishma is attending University of Calgary to study a Bachelor of Science in Psychology and receives the Agnes Boness Memorial Scholarship, the Al and Ann Schloss Endowment Fund Scholarship, the Governor General's Academic Medal, the Bergstrom Trophy, and the Hershita Sainbhee Memorial Scholarship,**

Aiah Schielke

In Construction and Fabrication, Aiah developed her passion of working with her hands. She appreciated courses that provided her with challenges such as Foods, Drama, Art, Fashion, and Forestry. With her love of the outdoors and a desire to protect the environment, she aspires to contribute to land reclamation and educate others on environmental conservation. "Everything in life has a ripple effect; although forestry may not directly impact most people, it will ripple into their lives through the fresh clean air of the forest, the unpolluted waterways, or perhaps the animals they enjoy seeing." Aiah acknowledges the role of her supportive Math teachers "who inspired me to grow, supported me in difficult areas, and brought me the hope and self-confidence I needed. This made all the difference for me. Once I began to understand, my positivity grew and I became more sure of myself and my abilities." **Aiah is studying Environmental Sciences at Lakeland College in Vermilion and receives the Agnes Boness Memorial Scholarship and the Camrose County Scholarship.**



Athena Sveinbjornson

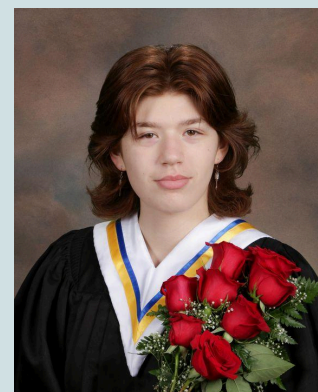


A multi-sport athlete, Athena is a leader on and off the court. With her positive attitude and amazing work ethic, Athena served on the grad committee, Student Council, and as a student-led advocacy representative. She also coached club basketball, a Charlie Killam School volleyball team, and served as a lifeguard and swim instructor. Athena contends that being a student at ÉCCHS was "extremely beneficial for me because it has taught me to have confidence in myself and build independence." Athena plans to "influence others to be the best version of themselves that they can be and to always serve my community to the best of my ability." "I believe helping and serving the public is the most important thing you can do within your community." **Athena is studying a Bachelor of Science in Nursing at Red Deer Polytechnic and receives**

the Agnes Boness Memorial Scholarship, the Erik and Gunvor Mygind Scholarship, the Errol Moen Memorial Award, the Marty & Pam Proctor Award, and the Steven Phillips Sportsmanship Memorial Award.

Meaghan Smith

Meaghan thrived in hands-on courses such as Fashions and Construction, alongside the challenge of AP classes. From sewing costumes to competing in Skills Canada Provincials, Meaghan has many talents. A challenging program "led to me being taught by very passionate teachers which has been such a gift, I would not be where I am academically today without them." ÉCCHS has offered Meghan "a wide range of opportunities for me and all my interests. I have had a high school education that has challenged me, as well as made me grow as an individual while having fun along the way. I now have many practical skills that I am excited to use to benefit those around me." Hoping to volunteer with refugee support, Meaghan's skills in communication will continue to thrive. **Meaghan is studying**



International Studies and Modern Languages at the University of Ottawa and receives the Agnes Boness Memorial Scholarship, the Charlie and Helen McCleary Endowment Award, and the Marty & Pam Proctor Award.



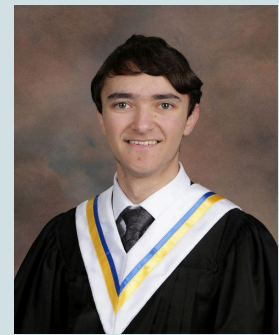
Hazel Sylvestre

The AP program, band, and choir enriched and reinforced Hazel’s passion for literature and education. She aspires to develop the literacy and critical thinking skills of youth by becoming a teacher or a librarian. Hazel organized extra rehearsals for choir members and enjoyed seeing the excitement of younger students when she would assist them with reading. ÉCCHS “encouraged me to follow my passions and invest myself in doing what I truly love.” “I believe that everyone, especially children, should have access to books and the ability to read. Reading allows people of all ages not only to learn and exercise their minds but also to be exposed to all sorts of different stories, many of which they can find themselves represented in. Reading, writing, and literacy are skills that are also incredibly important for navigating the world

and consuming information because they encourage critical thinking and thinking deeper about the world around us.” **Hazel is pursuing English at the University of Alberta and receives the Agnes Boness Memorial Scholarship, the Charlie and Helen McCleary Endowment Award, the Glen and Audrey Lett Scholarship, the Melissa Austrom Memorial Award, the Ross Huebner Memorial Scholarship, and the Stan and Gladys Hambly Scholarship.**

Anwar Tindall

Anwar exemplified leadership and dedication in both sports and academics. A leader on volleyball and local soccer teams, he demonstrated his commitment to teamwork and sportsmanship. His coaching skills in badminton and tennis allowed him to impart technical skills to teammates. Achieving goals in cross-country provincials, badminton zones, and track and field zones highlight his competitive spirit and athletic prowess. AP provided him with a university-like academic experience. Computer Science, Robotics Club and Debate Club enhanced his passion for critical thinking and problem-solving. “I would like to lead initiatives to fight against or at least expose misleading or incorrect statistics used in the media and politics to convey a certain message and educate others on the topic so that those statistics can be avoided to stop misinformation from spreading.” **Anwar is studying Sciences with a focus on Statistics and Computer Science at the University of Toronto and receives the Agnes Boness Memorial Scholarship and the Marty and Pam Proctor Award.**



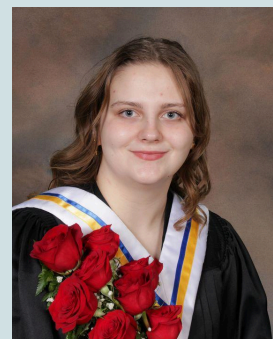
Noah Van Hyfte



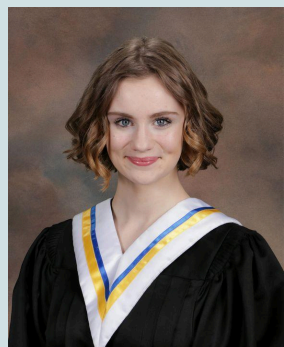
At ÉCCHS, Noah cultivated his interests and transformed his hobbies into potential careers. Music has been his creative outlet, providing solace and enjoyment. “This program also gave me a glimpse into the world of a music teacher, and has influenced my thought of potentially pursuing a career in teaching music.” Supported by teachers who recognized his uniqueness as a strength, Drama provided Noah a way to express himself. “Within the arts department, I found my voice. In Music, Drama, and through my English classes, I realized my passion in this journey of life, found deeper connections to the world around me, found my place to be who I am, and began to open up to the possibility of being extraordinary.” **Noah is taking a Bachelor of Music at Augustana and receives the Stan and Gladys Hambly Scholarship.**

Kayla Vogel

Kayla credits the Science program and teachers at ÉCCCHS for nurturing her science fascination. “ÉCCCHS gave me the best atmosphere to grow as a student and global citizen, from fostering my love of the sciences to deepening my appreciation for diversity. But it also taught me priceless lessons about the value of intellectual humility, open-mindedness, and cooperating across cultural boundaries to bring about constructive change.” She intends to hone her skills in scientific discovery by contributing to life-changing medical improvements such as creating novel medicines, expanding knowledge of infectious diseases, and working toward medicine solutions. Kayla valued opportunities at ÉCCCHS, stating “group projects, cultural events, and just meeting new people from many walks of life taught me to quickly embrace the diverse viewpoints of my peers.” **Kayla is studying Cell Biology at the University of Alberta and receives the Agnes Boness Memorial Scholarship and the Norm and Eloise Umbach Scholarship Award.**



Margaret Wideman-Lyon



Margaret contends that she benefited from a diverse range of courses and dedicated teachers who nurtured her talents and instilled confidence. “ÉCCCHS gave me the space to not wait for the future to become who I am, it gave me the room to already be who I am.” Her passion for French flourished within the school’s immersion program and she gained experience in media through roles like producing “The Show.” She participated in the Minister of Education’s Youth Council by serving on the Alberta Research Panel. This opportunity ignited her passion for advocacy and cemented her commitment to social justice and change. She started a Jack Chapter at ÉCCCHS, demonstrating her approach to creating inclusivity and raising awareness about social issues. “The change and innovation that is encouraged at ÉCCCHS allowed for me to see possibility, to

dream big and to start today.” **Margaret is studying Global Politics at Carleton University in Ottawa and receives the Agnes Boness Memorial Scholarship, the Erik and Gunvor Mygind Scholarship, the Marty and Pam Proctor Award, and the Reynolds Scholarship - Academic Award.**

Isabella Wolsey

For Isabella, ÉCCCHS provided an encouraging environment that fostered her personal growth and academic development. “With the constant support of my teachers, always going the extra mile to help out has not only been beneficial to my learning, but has taught me a valuable life lesson that it’s okay to ask for help, and that by doing so it doesn’t mean you are not smart or incapable.” Progressing to become senior percussionist in the Music Program, she embraced responsibilities and refined her leadership skills. Isabella plans to continue sharing her love for music by joining a community band. The diverse range of classes and dedicated staff helped her discover a passion for hairstyling. “This school will forever hold a

special place in my heart for the benefits it has given me, the impactful experiences, and the gifts it has given me.” **Isabella is studying hairstyling at MC College and receives the Agnes Boness Memorial Scholarship, the Betty & Henry Goudreau Trades Scholarship, the Reynolds Scholarship - Vocational Award, and the Sharon Saunders Memorial Award.**

