

## School Council (Advisory) Meeting Agenda- Dec. 3, 2020

Time: 3:30 pm

1. **Welcome and Call to order** 3:30 pm
  - a. Advisory Council Reps:
    - i. Inga Niehoff- President
    - ii. Nikki Dewey- Secretary
    - iii. Angy Kovaks- Vice President
2. **Treaty Recognition**
3. **Expectations of Advisory Group-** Council members work together to support and enhance student learning. They provide a way for members of the community to consult with and offer advice to principals and school boards. School councils: focus on what is best for all students in the school.
4. **Meeting Protocol**
5. **Administrative Report-** Administrative Team
  - a. **Transition to at-home learning**
    - i. Expectations for students and staff
      1. Attendance taken every period via google meet
      2. Instructional Time
      3. Work time
      4. Wrap up to each lesson
      5. Google classroom will be the main platform
  - b. **Diploma Exam Update**
    - i. All remaining diploma exams will be optional for the remainder of our school calendar year.
6. **School Improvement and Assurance Plan** (Our Critical 2: Optimum Learning, High Quality teaching)
  - a. Process- Questions shared with all staff around the following priorities:
    - i. **Sense of Belonging-** A sense of belonging is created when students have kind, caring, and respectful adult, adult-student, and peer relationships. How can ECCHS make this a priority area in our school? What proof is there that this exists?
    - ii. **School Culture-** Creating a positive school environment (culture) provides the foundation for student success. What are some ways all stakeholders (students, parents, staff) can/do to contribute to a positive school culture?
    - iii. **Social,Emotional/ Wellness-** What are some things we are currently doing or need to do to ensure the social, emotional, and wellness needs of our students and staff are being met?
    - iv. **Engagement-** How can we ensure that our classrooms are stimulating, personalized and co-constructed by adults and students? What proof is there that this exists?
    - v. **Academic Achievement-** What are some ways we, as a school community, can ensure high levels of academic achievement remains a

priority area, reflected in a belief that all students can achieve at high levels?

- vi. **Life Long Learners-** How can we, as a school community, set learning goals and encourage others to take ownership and responsibility for learning?
  - vii. How can we stay current with the relevant trends in teaching and learning to ensure our teaching pedagogy and skills are aligned with curriculum and meeting the needs of our diverse learners?
  - viii. **Instructional Strategies-** Instructional strategies are techniques teachers use to help students become independent, strategic learners by focusing on their unique learning styles. As a staff, how can we ensure we use a blended approach to our instruction and ensure that a variety in teaching methods becomes a valued practice that ensures the needs of all of our learners are met?
  - ix. **Diversity-** Our school mantra is “Be true to yourself.” What are some things we do in our school that promote diversity and ensure an inclusive safe environment for all?
  - x. **Communication-** As a staff, how can we ensure we are listening to the voices of our students and parents and we are including those key stakeholders in educational decisions? What does this look like in our classrooms?
  - xi. **Positive Relationships-** Building positive relationships with students both in and outside the classroom is often a key to fostering a successful learning process. What things do we do, or need to start doing , that embrace this philosophy and establish strong relationships between all students and staff?
- b. Questions shared with parent community and students
  - c. Goals created with strategies, data, and evidence
  - d. Review with BRSD leadership team and Board Trustees
  - e. Assurance plan made public via website

#### **7. Chair Report**

- a. Old business- create operating procedures: over the course of 2020-21 school year
- b. New business-

#### **8. Dates of Future Virtual Meetings:**

- a) February 17
- b) April 21
- c) June 16

#### **9. Adjournment**