



École Camrose
Composite High School

École Camrose Composite High School

Twitter: @CamroseCCHS

Instagram: @ecchs_trojan_scene

Three Year Plan / Combined School AERR
2019-2020



"In Our House"

We Believe: "Every Student, Every Day, Opportunities for Success!"

Our Mantra: "Be True to Yourself"

#TrojanPr1de

Our "Everyday 4" Focus	Goals:	Strategies:	Data:	Evidence:	Budget Connection (amount and description):																																				
<p>Welcoming and Caring</p>	<ol style="list-style-type: none"> Effective student, parent, support staff, teacher and administrative leadership, along with the voice of stakeholders, will allow students and community members to possess a strong connection to their school as an inclusive, safe, welcoming and caring environment Launch our grade 9 to 12 Trojan Block (Trojan Time, WIN Time & Trojan Sprints) and Option Block to support students, promote teacher advocacy, and enhance student opportunity/engagement ÉCCHS (CRM Time) will provide a safe, caring, welcoming and inclusive environment for all students All students will be engaged in learning environments (Re-Designed Timetable) designated to support their interests and diversity 	<ol style="list-style-type: none"> Promote our belief statement, mantra and "in our house" branding campaign Launch out new Trojan Zone (Student Commons Area), named through an electronic student vote Promote ÉCCHS Trojan Pride Cards (PBS) and track student data (Trojan Pride Cards and Office Referrals) for the year Launch our new Trojan Pride (Behaviour Matrix) developed with student, parent/guardian and staff input/collaboration Collaborative Response Model (CRM) Teams for each grade for wrap around support Launch our new Trojan Timetable (4 Regular 67 minute Blocks, a 40 minute Trojan Block, and a 40 minute Option Block) to provide a flexible timetable, distributed learning opportunities, engaged learning, and support (ELL, CRMT, etc.) for each student to meet his/her diverse and academic needs (i.e. FNMI, ELL, FIM, AP, K&E, SOR, CTS, ILC/BROL, Off-Campus, dual credit, field trips, events, conferences, etc.) <ol style="list-style-type: none"> Launch our Trojan Block (Trojan Time, WIN Time, and Trojan Sprints) Continue our high school Advanced Placement program FNMI integration in all subjects areas Include students in school opportunities and events (i.e. Encounters with Canada, ATA 	<ol style="list-style-type: none"> Office discipline referral data <div style="text-align: center;"> <p>ÉCCHS Office Referrals</p> <p>September, October, November and December 2018 January, February, March, April, May and June 2019</p> <p>Student Grade</p> <p>Reason for Referral</p> <p>Sept - 6 Oct - 15 Nov - 22 Dec - 24 Jan - 7 Feb - 13 March - 22 April - 17 May - 19 June - 7</p> <p>151 Referrals</p> </div> Trojan Pride Card data <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3">MONTHLY TOTAL</th> </tr> </thead> <tbody> <tr> <td>SEPT</td> <td>59</td> <td>7.9%</td> </tr> <tr> <td>OCT</td> <td>146</td> <td>19.5%</td> </tr> <tr> <td>NOV</td> <td>135</td> <td>18.1%</td> </tr> <tr> <td>DEC</td> <td>60</td> <td>8.0%</td> </tr> <tr> <td>JAN</td> <td>74</td> <td>9.9%</td> </tr> <tr> <td>FEB</td> <td>73</td> <td>9.8%</td> </tr> <tr> <td>MAR</td> <td>57</td> <td>7.6%</td> </tr> <tr> <td>APR</td> <td>66</td> <td>8.8%</td> </tr> <tr> <td>MAY</td> <td>64</td> <td>8.7%</td> </tr> <tr> <td>JUN</td> <td>13</td> <td>1.7%</td> </tr> <tr> <td>TOTAL</td> <td>747</td> <td>100%</td> </tr> </tbody> </table> 	MONTHLY TOTAL			SEPT	59	7.9%	OCT	146	19.5%	NOV	135	18.1%	DEC	60	8.0%	JAN	74	9.9%	FEB	73	9.8%	MAR	57	7.6%	APR	66	8.8%	MAY	64	8.7%	JUN	13	1.7%	TOTAL	747	100%	<ol style="list-style-type: none"> Celebrate students success through awards, draws, assemblies, student council activities, ceremonies, grade 12 farewell, newsletters and electronic communications Student choice and voice (Sprints, WIN, programming, forums, etc.) Advocates for all students (Trojan Time, CRM Time, etc.) Improved student attendance Key messages for students, staff, and parents in regards to "in our house, our belief statement/mantra, and our behaviour matrix/expectations (Trojan Pride), as well as the attendance, effort, and course completion required to achieve success Share key messages and data with all stakeholders via meetings, school newsletter, school messenger, school sign, internal TV broadcast system, school website and social media (Twitter and Instagram) Build relationships and foster a safe, caring, welcoming and an inclusive environment (i.e. BRSD#31 challenge day, student presentations, student council activities, school council in-service, SAVY forums, Trojan Pride cards, "in our house" branding, Trojan Tuesdays, musical theatre,, athletics, fine arts/CTS presentations, open house, clubs, etc.) 	<ol style="list-style-type: none"> Weekly and monthly draw prizes for our ÉCCHS Trojan Pride Card program for students (approx. \$750/year)
MONTHLY TOTAL																																									
SEPT	59	7.9%																																							
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TOTAL	747	100%																																							

Student Exchanges, OSEF exchanges, school clubs/activities/events, etc.)
 10. Host school assemblies, presentations and sprints (new student assembly, welcome back assembly, term two assembly, themed presentations, grade specific Trojan Time presentations, student/outside agency facilitated sessions, Trojan Sprints, etc.)

3. Student Forum Data
ÉCCHS SAVY Student Forum

Thursday, April 18th, 2019
 AM & PM (Room #117)

**Input/Feedback Results
 (34 Students Participated)**

Behaviour Matrix Options
 Trojan Pride - 70% (24/34)
 Be True - 15% (5/34)
 Respect - 15% (5/34)

**High School Re-designed
 Timetable Options**
 Option A - 24% (8/34)
 Option B - 76% (26/34)

4. Parent/Guardian Data
ÉCCHS School (Parent) Council Meeting

Wednesday, April 3rd, 2019
 7 pm (Library Learning Commons)

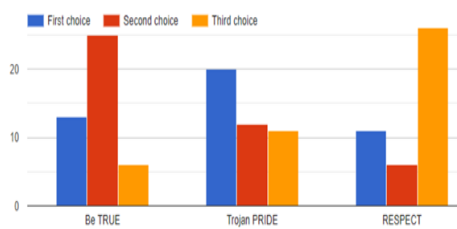
**Input/Feedback Results
 (14 Parents Voted)**

Behaviour Matrix Options
 Trojan Pride - 57% (8/14)
 Be True - 36% (5/14)
 Respect - 7% (1/14)

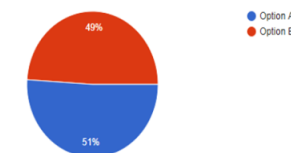
**High School Re-designed
 Timetable Options**
 Option A - 14% (2/14)
 Option B - 86% (12/14)

5. Staff Data
ÉCCHS Behaviour Matrix – Staff Work

ECCHS Behavioral Matrix



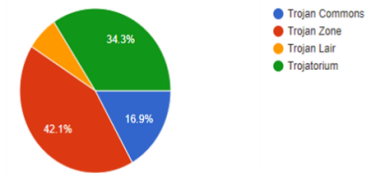
Please choose one of the following options for the 2019/20 school year
 49 responses



6. Re-branding the Trojan Zone

What would you like to call our Student Commons Area?

356 responses



7. High School Drop-Out Rates

Student Learning Opportunities

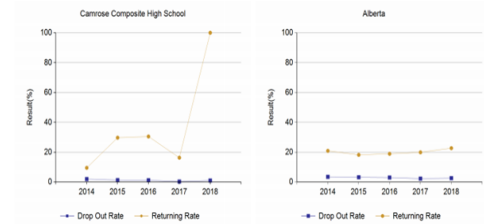


Drop Out Rate - Measure History

School: 4545 Camrose Composite High School

Province: Alberta

	Camrose Composite High School					Alberta															
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018											
Drop Out Rate	587	2.8	485	1.3	602	1.2	612	0.3	649	1.8	178,794	1.8	186,194	2.2	191,382	1.8	182,962	2.3	182,832	2.6	
Returning Rate	25	8.5	19	29.7	14	20.5	12	16.3	19	100	0	7,733	20.9	7,860	18.2	7,814	18.9	7,628	19.9	8,803	22.7



8. High School Completion Rates

Student Learning Opportunities

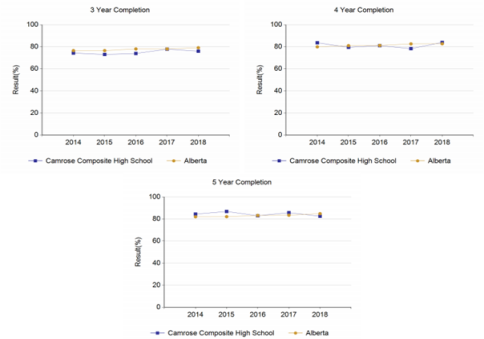


High School Completion Rates - Measure History

School: 4545 Camrose Composite High School

Province: Alberta

	Camrose Composite High School					Alberta																
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018												
3 Year Completion	172	74.3	148	73.8	168	73.8	159	77.8	162	76.9	44,228	76.5	43,816	76.5	43,694	76.6	43,694	76.6	43,207	76.8	43,444	76.1
4 Year Completion	173	83.6	175	79.5	147	81.0	159	78.3	157	83.9	45,101	79.9	44,264	81.0	43,918	81.2	45,174	82.6	43,385	82.7		
5 Year Completion	187	86.4	172	86.6	174	82.8	148	85.7	168	82.5	45,263	82.0	45,111	82.1	44,618	82.2	43,890	83.4	43,189	84.8		



9. Safe & Caring Data

Safe and Caring Schools



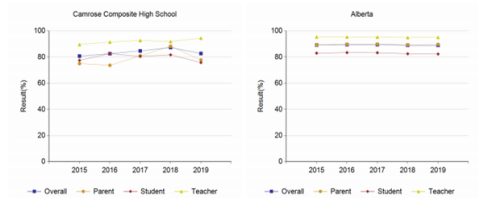
B.4 Safe and Caring History with Groups

School: 4545 Camrose Composite High School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Camrose Composite High School					Alberta														
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019										
Overall	538	80.7	587	82.8	644	84.7	595	87.3	205	82.7	395,172	89.2	284,589	89.5	298,027	89.5	293,494	89.9	285,382	89.0
Parent	17	75.0	20	73.7	23	80.9	19	88.3	19	77.8	32,208	89.3	33,862	89.8	32,868	89.9	35,486	89.4	35,247	89.7
Student	434	77.8	529	82.8	588	80.9	146	81.7	149	75.8	248,089	83.0	229,499	83.4	239,302	83.3	185,364	82.9	198,898	82.3
Teacher	37	89.6	38	91.5	33	92.7	30	93.9	37	84.3	28,875	95.4	30,441	95.4	31,407	95.3	32,624	95.0	33,279	95.1



10. Satisfaction with Program Access

ACOL Measure



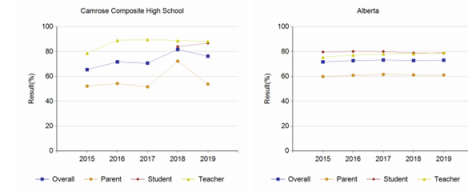
B.2 Satisfaction with Program Access History with Groups

School: 4545 Camrose Composite High School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Camrose Composite High School						Alberta													
	2015	2016	2017	2018	2019	2019	2015	2016	2017	2018	2019									
Overall	54	65.5	58	71.7	56	72.7	105	81.7	204	76.3	131,536	71.7	127,821	72.7	155,243	73.2	251,836	72.8	263,978	73.1
Parent	17	52.2	20	54.3	23	61.8	19	72.3	19	53.8	31,336	58.9	32,772	63.8	31,898	61.8	34,360	61.2	34,371	61.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	146	84.2	146	85.9	71,464	75.7	84,768	85.1	95,238	82.0	186,360	78.9	196,411	78.9
Teacher	37	79.7	38	89.3	33	85.7	30	84.8	37	89.3	28,690	75.5	30,380	71.2	31,287	75.1	32,597	74.3	33,196	75.3



11. Citizenship

Preparation for Lifelong Learning, World of Work, Citizenship



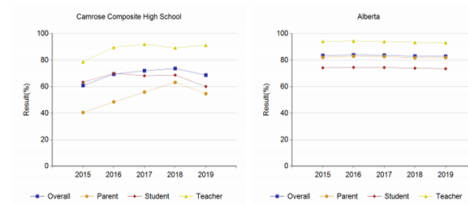
A.6 Citizenship History with Groups

School: 4545 Camrose Composite High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Camrose Composite High School						Alberta													
	2015	2016	2017	2018	2019	2019	2015	2016	2017	2018	2019									
Overall	508	65.9	587	69.4	644	72.0	195	73.7	205	68.7	305,506	63.5	284,921	63.8	298,972	63.7	293,727	63.0	265,814	62.9
Parent	17	45.3	20	49.5	23	65.9	19	63.2	19	54.7	32,208	62.1	33,058	62.9	32,963	62.7	35,462	61.7	33,247	61.9
Student	484	63.1	529	70.0	588	69.3	446	69.7	348	68.1	244,420	74.2	228,818	74.5	225,847	74.4	188,020	73.9	197,968	73.5
Teacher	37	79.8	38	89.7	33	85.0	30	89.3	37	91.3	28,676	84.2	30,444	84.5	31,452	84.0	32,622	83.4	33,277	83.2



12. Parent Involvement

Parental Involvement



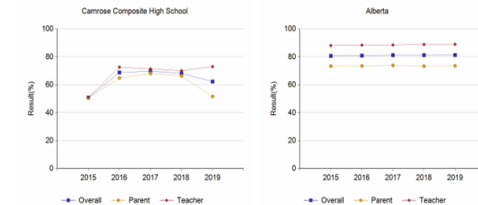
C.1 Parental Involvement History with Groups

School: 4545 Camrose Composite High School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Camrose Composite High School						Alberta													
	2015	2016	2017	2018	2019	2019	2015	2016	2017	2018	2019									
Overall	54	62.8	59	68.8	56	65.8	69	69.2	66	62.3	62,707	60.7	62,759	60.8	62,305	61.2	67,300	61.2	65,116	61.3
Parent	17	50.6	20	64.9	23	66.1	19	66.3	19	51.6	31,293	72.4	33,321	72.5	32,825	73.8	34,368	72.4	34,944	72.6
Teacher	37	61.1	38	72.8	33	71.4	30	70.1	37	73.0	28,658	65.1	30,388	68.4	31,400	66.5	32,932	68.9	33,172	69.0



13. Student Attendance

2019-20 Student Data TBD

Success Stories:

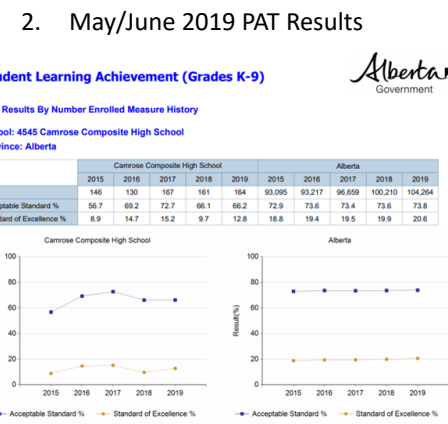
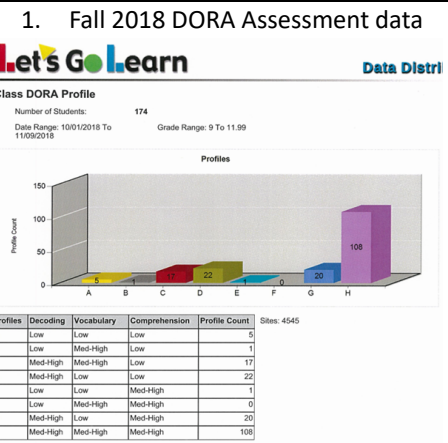
1. Trojan Pride Card program
2. Belief statement and mantra (and banners posted around the school)
3. Awards program
4. Breakfast program
5. Mental Health work with MHCB
6. Student SAVY Forums
7. FSLW Support
8. AHS Addictions Counselor Support
9. AHS Mental Health Therapist Support
10. School Resource Officer Support & Boys' Club

11. Relax Group
12. Collaboration with all stakeholders around our new Trojan Pride behaviour matrix
13. Collaboration with all stakeholders around redesigned/flexible timetabling (Trojan Block ... Trojan Time, WIN Time, Trojan Sprints and Option Block)
14. CRM Time Collaboration
15. Field Trips/Events (Skills Canada, Quebec trip, canoe trip, music trips, athletic competitions, international travel, Science Olympics, Drama production, PE trip, SAVY, student council events, etc.)
16. Career Counselling program
17. School Data (Graduation rate, Reduced Drop-out rate, Safe and Caring data, Citizenship data, School Improvement, etc.)
18. ÉCCHS clothing drives, Composite Closet and online clothing store
19. International Student program and Country-of-Origin Flag program
20. QSA program
21. Work Experience, Off-Campus and Dual track programming
22. School (Parent) Council presentations
23. Student assemblies
24. Parent/Guardian attendance at PTIs
25. Musical Theatre Production
26. Athletic Teams/Competitions
27. School Clubs (Games, French, German, etc.)

Literacy

1. Every ECCHS student, everyday, opportunities for success
2. All students will demonstrate proficiency in literacy at or above their developmental level through flexibly and quality programming
3. All students will be engaged in learning environments designated to support their individualized academic success
4. Students will be committed to their learning as exhibited by their attendance, engagement, effort, and completion of work to the best of their ability

1. Division-wide collaboration during Professional Learning Series with a literacy focus
2. ECCHS Literacy Lead Teacher on a division committee
3. Literacy strategies for ECCHS staff, integrated in all subject areas
4. Trojan Time, WIN, Trojan Sprints, and enhanced options to support student literacy and learning needs
5. DORA assessment information and individual strategies utilized by our ELA teachers
6. Analysis of and collaboration around DORA data
7. Restructured library learning commons area to better suit student literacy needs
8. Provide a re-designed flexible timetable and school resources (staffing, resources, etc.) for each student to meet his/her unique literacy needs (i.e. FIM, K&E, SOR, CTS/ILC, Off-Campus, etc.)

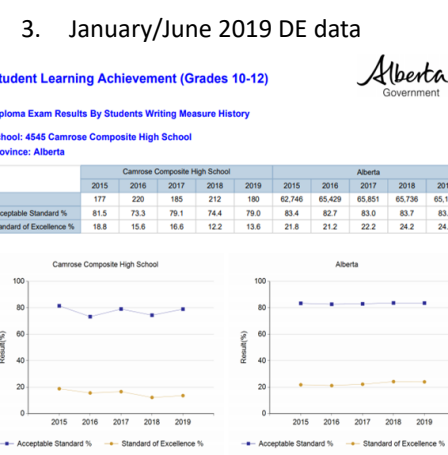


Student Learning Achievement (Grades K-9)

PAT Results Course by Course Summary By Enrolled With Measure Evaluation

School: 4545 Camrose Composite High School

Course	Measure	Camrose Composite High School				Alberta			
		Achievement	Improvement	Overall	2019	2018	2017	2016	2015
English Language Arts 10.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 10.5 - ESSA	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 11.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Mathematics 10.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Social Studies 10.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 12.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Mathematics 11.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Social Studies 11.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 13.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Mathematics 12.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Social Studies 12.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 14.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Mathematics 13.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Social Studies 13.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
English Language Arts 15.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Mathematics 14.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na
Social Studies 14.5	Acceptable Standard	na	na	na	na	na	na	na	na
	Standard of Excellence	na	na	na	na	na	na	na	na



1. Engaging instruction, differentiated instruction and assessment practices, supported by school/DORA results and recommended student learning strategies
2. Use of Trojan Block and Option Block to support grade student literacy and learning needs
 - a. Literacy specific teachers available during student WIN periods
3. Key messages for students, staff, and parents in regards to literacy, learning, and the expectations for attendance, engagement, effort, and course completion required to achieve success
4. Share key learning and literacy messages with all stakeholders via meetings, school newsletter, school messenger, school sign, internal TV broadcast system, school website and social media (Twitter and Instagram)

1. TBD

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 4545 Camrose Composite High School

Course	Measure	Camrose Composite High School						Alberta					
		2018		2017		2016		2018		2017		2016	
		N	%	N	%	N	%	N	%	N	%	N	%
English Lang Arts 30.1	Diploma Examination	87	85.1	100	82.5	29,832	86.8	30,291	86.8				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	87	85.1	100	82.5	29,832	86.8	30,291	86.8					
English Lang Arts 30.2	Diploma Examination	89	87.7	97	77.7	16,840	92.1	16,563	92.1				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	89	87.7	97	77.7	16,840	92.1	16,563	92.1					
English Lang Arts 30.3	Diploma Examination	-	-	-	-	8	100.0	1,296	84.7				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	-	-	-	-	8	100.0	1,296	84.7					
Economics 30.1	Diploma Examination	n/a	n/a	n/a	n/a	138	58.6	154	66.3				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	n/a	n/a	n/a	n/a	138	58.6	154	66.3					
Mathematics 30.1	Diploma Examination	n/a	n/a	n/a	n/a	108	29.8	154	26.8				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	n/a	n/a	n/a	n/a	108	29.8	154	26.8					
Mathematics 30.2	Diploma Examination	n/a	n/a	n/a	n/a	30	18.2	58	16.7				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	n/a	n/a	n/a	n/a	30	18.2	58	16.7					
Social Studies 30.1	Diploma Examination	n/a	n/a	n/a	n/a	63	55.1	59	44.8				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	n/a	n/a	n/a	n/a	63	55.1	59	44.8					
Social Studies 30.2	Diploma Examination	n/a	n/a	n/a	n/a	72	53.3	53	42.2				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	n/a	n/a	n/a	n/a	72	53.3	53	42.2					
Science 30.1	Diploma Examination	61	8.8	103	5.5	21,815	17.8	22,179	16.6				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	61	8.8	103	5.5	21,815	17.8	22,179	16.6					
Science 30.2	Diploma Examination	71	80.3	58	63.3	20,798	77.8	20,878	80.2				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	71	80.3	58	63.3	20,798	77.8	20,878	80.2					
Biology 30	Diploma Examination	46	68.8	44	87.1	22,442	59.8	22,833	60.2				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	46	68.8	44	87.1	22,442	59.8	22,833	60.2					
Chemistry 30	Diploma Examination	35	80.3	40	82.8	18,525	81.7	18,839	82.7				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	35	80.3	40	82.8	18,525	81.7	18,839	82.7					
Physical 30	Diploma Examination	35	25.7	46	35.9	18,525	42.8	18,839	37.2				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	35	25.7	46	35.9	18,525	42.8	18,839	37.2					
Health 30	Diploma Examination	32	78.5	46	71.0	8,347	87.8	8,974	89.8				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	32	78.5	46	71.0	8,347	87.8	8,974	89.8					
Business 30	Diploma Examination	32	16.8	46	27.2	8,347	43.5	8,974	47.7				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	32	16.8	46	27.2	8,347	43.5	8,974	47.7					
Arts 30	Diploma Examination	31	16.8	46	24.7	8,076	31.2	9,180	29.2				
	Acceptable Standard	Intermediate	Advanced	Acceptable									
	31	16.8	46	24.7	8,076	31.2	9,180	29.2					

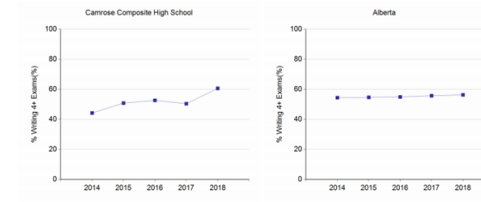
Diploma Exam Participation Rate - Measure History

School: 4545 Camrose Composite High School

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Camrose Composite High School						Alberta					
	2014	2015	2016	2017	2018	2018	2014	2015	2016	2017	2018	
N	172	148	189	159	182	44,328	43,810	45,834	45,207	45,144		
% Writing 0 Exams	16.8	12.4	12.0	12.7	16.0	15.7	15.7	15.0	14.8	14.2		
% Writing 1+ Exams	83.2	87.6	88.0	87.3	84.0	84.3	84.3	85.0	85.2	85.8		
% Writing 2+ Exams	79.5	80.7	84.3	83.5	80.6	81.4	81.2	82.0	82.3	83.0		
% Writing 3+ Exams	55.9	64.0	66.0	60.6	65.7	65.0	64.7	65.2	66.1	66.8		
% Writing 4+ Exams	44.2	50.8	52.6	50.4	60.6	54.4	54.6	54.9	55.7	56.3		
% Writing 5+ Exams	32.6	31.3	36.7	35.1	46.9	36.3	37.1	37.5	37.8	38.7		
% Writing 6+ Exams	17.8	11.1	18.5	19.8	17.1	13.1	13.8	13.6	13.9	14.2		



4. High School Drop-out rates
See "Welcome and Caring" Data Above
5. High School Completion rates
See "Welcome and Caring" Data Above
6. Rutherford Eligibility Rates
See "21st Century Teaching and Learning" Data Below
7. High School to Post-Secondary Transition Rates
See "21st Century Teaching and Learning" Data Below
8. Work Preparation History
See "21st Century Teaching and Learning" Data Below
9. Continuous Improvement Data
See "21st Century Teaching and Learning" Data Below
10. Education Quality History Data
See "21st Century Teaching and Learning" Data Below
11. Program of Studies Data
See "21st Century Teaching and Learning" Data Below
12. Office Discipline Referral Data
See "Welcome and Caring" Data Above
13. Trojan Pride Card data
See "Welcome and Caring" Data Above
14. Student Attendance

2019-20 Student Data TBD

Success Stories:

1. School literacy lead teacher for school literacy and staff support
2. What I Need (WIN) Time
3. CRM Time Collaboration
4. Student attendance and engagement (i.e. IPPs, School data, DORA recommendations, quality teaching practice, rich/descriptive feedback, High Impact Teaching Strategies, etc.)
5. Classroom libraries
6. Well structured/functional library learning commons area (collaborative learning space)
7. Integration of literacy in all subject areas
8. Literacy initiatives in the regular, K&E, and SOR programs
9. Staff collaboration to continue cross-curricular school literacy initiatives
10. Reduced high school drop-out rate
11. High school completion rate
12. Rutherford eligibility rates
13. High school to post-secondary transition rates
14. Work preparation satisfaction
15. Continuous improvement data
16. Education quality data
17. Program of studies data
18. Office referral data
19. Trojan Pride card data

Numeracy

1. Every ÉCCHS student, everyday, opportunities for success
2. All students will demonstrate proficiency in numeracy at or above their developmental level through flexibly and quality programming
3. All students will be engaged in learning environments designated to support their individualized academic success
4. Students will be committed to their learning as exhibited by their attendance, engagement, effort, and completion of work to the best of their ability

1. Division-wide collaboration during Professional Learning Series with a numeracy focus
2. ÉCCHS Numeracy Lead Teacher on a division committee
3. Numeracy strategies integrated in various subject areas
4. Trojan Time, WIN, Trojan Sprints, and enhanced options Sprints to support student numeracy and learning needs
5. ELM/MIPI assessment information and individual strategies utilized by math teachers
6. Analysis of and collaboration around MIPI data
7. Restructuring of our library learning commons area to better suit student numeracy needs
8. Provide a re-designed flexible timetable and school resources (staffing, resources, etc.) for each student to meet his/her unique numeracy needs (i.e. FIM, K E, SOR, CTS/ILC, Off-Campus, etc.)

1. Fall 2019 MIPI Assessments



2. May/June 2019 PAT Results

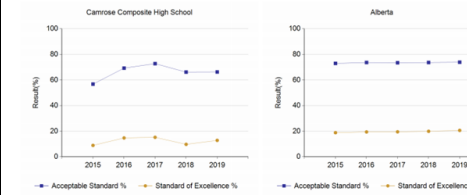
Student Learning Achievement (Grades K-9)



PAT Results by Number Enrolled Measure History

School: 4545 Camrose Composite High School
Province: Alberta

Measure	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	146	130	167	161	164	93,095	93,217	96,659	100,210	104,264
Acceptable Standard %	56.7	69.2	72.7	66.1	66.2	72.9	73.6	73.4	73.6	73.6
Standard of Excellence %	8.9	14.7	15.2	9.7	12.8	18.8	19.4	19.5	19.9	20.6



Student Learning Achievement (Grades K-9)



PAT Results Course by Course Summary by Enrolled With Measure Evaluation

School: 4545 Camrose Composite High School

Course	Measure	Camrose Composite High School					Alberta				
		Achievement	Improvement	Change	2019		2019	2019			
					N	%		N	%		
English Language Arts 10	Acceptable Standard	Met	Met	Met	146	100%	146	100%	146	100%	
English Language Arts 10	Standard of Excellence	Met	Met	Met	146	100%	146	100%	146	100%	
Mathematics 10	Acceptable Standard	Met	Met	Met	146	100%	146	100%	146	100%	
Mathematics 10	Standard of Excellence	Met	Met	Met	146	100%	146	100%	146	100%	

1. Engaging instruction, differentiated instruction and assessment practices, supported by school/MIPI results and high impact student learning strategies
2. Use of Trojan Block and Option Block to support grade student numeracy and learning needs
 - a. Numeracy specific teachers available during student WIN periods
3. Key messages for students, staff, and parents in regards to numeracy, learning, and the expectations for attendance, engagement, effort, and course completion required to achieve success
4. Share key learning and numeracy messages with all stakeholders via meetings, school newsletter, school messenger, school sign, internal TV broadcast system, school website and social media (Twitter and Instagram)

1. TBD

3. January/June 2019 DE data

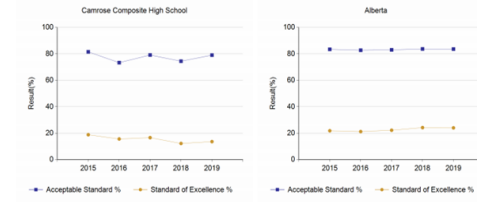
Student Learning Achievement (Grades 10-12)



Diploma Exam Results By Students Writing Measure History

School: 4545 Camrose Composite High School
Province: Alberta

	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
N	177	220	185	212	180	62,746	65,429	65,851	65,736	65,117
Acceptable Standard %	81.5	73.3	79.1	74.4	79.0	83.4	82.7	83.0	83.7	83.6
Standard of Excellence %	18.8	15.6	16.6	12.2	13.6	21.8	21.2	22.2	24.2	24.0



Student Learning Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 4545 Camrose Composite High School

Course	Measure	Camrose Composite High School					Alberta				
		Assessment	Improvement	Overall	2015	2019	2015	2019	2015	2019	
English Lang Arts 201	Diploma Examination	Intermediate	Intermediate	Acceptable	87	85.1	100	82.5	29,832	84.9	30,291
	Standard of Excellence	Intermediate	Intermediate	Acceptable	87	8.6	8.9	29,832	12.3	30,291	
	Standard of Excellence	Intermediate	Intermediate	Acceptable	89	91.3	97	82.9	16,840	87.1	16,583
English Lang Arts 202	Diploma Examination	Intermediate	Intermediate	Acceptable	69	8.7	67	7.7	16,840	12.1	16,583
	Standard of Excellence	Intermediate	Intermediate	Acceptable	7	7	7	7	1,296	84.1	1,296
	Standard of Excellence	Intermediate	Intermediate	Acceptable	7	7	7	7	1,296	84.1	1,296
English Lang Arts 203	Diploma Examination	Intermediate	Intermediate	Acceptable	7	7	7	7	1,296	84.1	1,296
	Standard of Excellence	Intermediate	Intermediate	Acceptable	7	7	7	7	1,296	84.1	1,296
	Standard of Excellence	Intermediate	Intermediate	Acceptable	7	7	7	7	1,296	84.1	1,296
English 201	Diploma Examination	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Mathematics 201	Diploma Examination	Intermediate	Intermediate	Acceptable	33	89.7	58	65.6	16,388	77.8	20,337
	Standard of Excellence	Intermediate	Intermediate	Acceptable	33	18.2	58	18.7	16,388	26.1	20,337
	Standard of Excellence	Intermediate	Intermediate	Acceptable	33	89.7	58	65.6	16,388	77.8	20,337
Mathematics 202	Diploma Examination	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Standard of Excellence	Intermediate	Intermediate	Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Social Studies 201	Diploma Examination	Intermediate	Intermediate	Acceptable	61	77.2	100	74.9	21,616	86.8	22,179
	Standard of Excellence	Intermediate	Intermediate	Acceptable	61	8.8	100	5.3	21,616	17.0	22,179
	Standard of Excellence	Intermediate	Intermediate	Acceptable	61	77.2	100	74.9	21,616	86.8	22,179
Social Studies 202	Diploma Examination	Intermediate	Intermediate	Acceptable	75	80.0	50	63.3	20,758	77.8	20,678
	Standard of Excellence	Intermediate	Intermediate	Acceptable	75	5.3	50	2.3	20,758	12.2	20,678
	Standard of Excellence	Intermediate	Intermediate	Acceptable	75	80.0	50	63.3	20,758	77.8	20,678
Business 20	Diploma Examination	Intermediate	Intermediate	Acceptable	35	86.8	40	82.9	18,525	85.7	18,829
	Standard of Excellence	Intermediate	Intermediate	Acceptable	35	25.7	40	26.9	18,525	42.5	18,829
	Standard of Excellence	Intermediate	Intermediate	Acceptable	35	86.8	40	82.9	18,525	85.7	18,829
Business 20	Diploma Examination	Intermediate	Intermediate	Acceptable	32	75.0	46	71.0	6,307	87.3	8,974
	Standard of Excellence	Intermediate	Intermediate	Acceptable	32	15.6	46	27.2	6,307	45.5	8,974
	Standard of Excellence	Intermediate	Intermediate	Acceptable	32	75.0	46	71.0	6,307	87.3	8,974
Business 20	Diploma Examination	Intermediate	Intermediate	Acceptable	31	84.3	50	82.6	8,974	85.7	9,190
	Standard of Excellence	Intermediate	Intermediate	Acceptable	31	14.8	50	24.7	8,974	31.2	9,190
	Standard of Excellence	Intermediate	Intermediate	Acceptable	31	84.3	50	82.6	8,974	85.7	9,190

Student Learning Achievement (Grades 10-12)

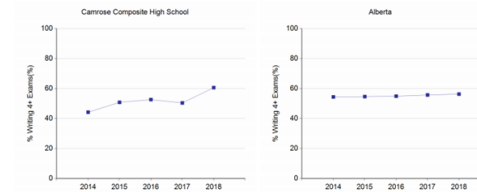


Diploma Exam Participation Rate - Measure History

School: 4545 Camrose Composite High School
Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Camrose Composite High School					Alberta				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
N	172	148	169	159	182	44,328	43,810	45,034	45,207	45,144
% Writing 0 Exams	16.8	12.4	12.0	12.7	16.0	15.7	15.7	15.0	14.8	14.2
% Writing 1+ Exams	83.2	87.6	88.0	87.3	84.0	84.3	84.3	85.0	85.2	85.8
% Writing 2+ Exams	79.5	80.7	84.3	83.5	80.6	81.4	81.2	82.0	82.3	82.0
% Writing 3+ Exams	55.9	64.0	66.0	60.6	65.7	65.0	64.7	65.2	66.1	66.8
% Writing 4+ Exams	44.2	50.8	52.6	50.4	60.6	54.4	54.6	54.9	55.7	56.3
% Writing 5+ Exams	32.6	31.3	36.7	35.1	46.9	36.3	37.1	37.5	37.6	38.7
% Writing 6+ Exams	17.8	11.1	16.5	19.8	17.1	13.1	13.8	13.6	13.9	14.2



4. High School Drop-out rates
See "Welcome and Caring" Data Above
5. High School Completion rates
See "Welcome and Caring" Data Above
6. Rutherford Eligibility Rates
See "21st Century Teaching and Learning" Data Below
7. High School to Post-Secondary Transition Rates
See "21st Century Teaching and Learning" Data Below
8. Work Preparation History
See "21st Century Teaching and Learning" Data Below

			<p>9. Continuous Improvement Data See "21st Century Teaching and Learning" Data Below</p> <p>10. Education Quality History Data See "21st Century Teaching and Learning" Data Below</p> <p>11. Program of Studies Data See "21st Century Teaching and Learning" Data Below</p> <p>12. Office Discipline Referral Data See "Welcome and Caring" Data Above</p> <p>13. Trojan Pride Card data See "Welcome and Caring" Data Above</p> <p>14. Student Attendance 2019-20 Student Data TBD</p>		
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Success Stories:

1. School numeracy lead teacher for school literacy and staff support
2. What I Need (WIN) Time
3. CRM Time Collaborations
4. Student attendance and engagement (i.e. IPPs, School data, MIPI information, quality teaching practice, rich/descriptive feedback, High Impact Teaching Strategies, etc.)
5. Classroom libraries
6. Well structured/functional Library learning commons area (collaborative learning space)
7. Integration of numeracy in all subject areas
8. Numeracy initiatives in the regular, K&E, and SOR programs
9. Staff collaboration to continue cross-curricular school numeracy initiatives
10. Reduced high school drop-out rate
11. High school completion rate
12. Rutherford eligibility rates
13. High school to post-secondary transition rates
14. Work preparation satisfaction
15. Continuous improvement data
16. Education quality data
17. Program of studies data
18. Office referral data
19. Trojan Pride card data

21st Century Teaching and Learning

- Every ÉCCHS student, everyday, opportunities for success
- All students will be engaged in learning environments designated to support their individualized academic success, inside a new re-designed timetable to better accommodate learning and provide flexibility/choice for students
- Launch our Trojan Block (Trojan Time, WIN, Trojan Sprints) and Option Block to support students, learning, and promote advocacy for our students
- All students will demonstrate engaged thinking, ethical citizenship, and the entrepreneurial spirit embedded within the 21st century learning competencies
- Students will be committed to their learning as exhibited by their attendance and completion of work to the best of their ability
- Staff will use engaging and high impact/yield teaching strategies and student learning activities

- Staff members continue to develop their skills and competencies (i.e. CRM, high school re-design, behaviour matrix, etc.)
- Collaborative Response Model (CRM) Teams for each grade for wrap around support
- Launch our new Trojan Timetable (4 Regular 67 minute Blocks, a 40 minute Trojan Block, and a 40 minute Option Block) to provide a flexible timetable, distributed learning opportunities, engaged learning, and support (ELL, CRMT, etc.) for each student to meet his/her diverse and academic and technology needs (i.e. FNMI, ELL, FIM, AP, K&E, SOR, CTS, ILC/BROL, Off-Campus, field trips, events, conferences, etc.)
 - Launch our Trojan Block (Trojan Time, WIN Time, and Trojan Sprints)
- Continue our high school Advanced Placement program
- Financial contribution to our school evergreen program
- Promote digital citizenship with our students, parents and staff
- Celebrate school successes and communicate student functions (SAVY, Student Council, etc.) at assemblies, ceremonies, graduation, newsletters, school website, social media and all forms of electronic communication

1. Accountability Pillar summary data

Accountability Pillar Overall Summary
Annual Education Results Report - Oct 2019
School: 4545 Camrose Composite High School

Measure Category	Measure	Camrose Composite High School			Alberta			Measure Estimation	Target
		2018	2017	2016	2018	2017	2016		
School Learning Outcomes	Student Learning	883	877	882	881	880	881	Target	880
	Student Learning Opportunities	883	883	881	883	883	881	Target	881
School Learning Achievement Outcomes	Student Learning	763	776	769	761	759	770	Target	769
	Student Learning Opportunities	763	763	769	763	763	761	Target	761
School Learning Achievement Outcomes - OLC	Student Learning	114	112	114	114	114	114	Target	114
	Student Learning Opportunities	114	114	112	114	114	112	Target	112
Preparation for Lifelong Learning, World of Work, Citizenship	Student Learning	883	883	883	883	883	883	Target	883
	Student Learning Opportunities	883	883	883	883	883	883	Target	883
Overall Performance	Student Learning	883	883	883	883	883	883	Target	883
	Student Learning Opportunities	883	883	883	883	883	883	Target	883

2. PAT data
See "Literacy" and "Numeracy" Data Above

3. DE and Participation Rate data
See "Literacy" and "Numeracy" Data Above

4. High School Drop-out rates
See "Welcome and Caring" Data Above

5. High School Completion rates
See "Welcome and Caring" Data Above

6. Rutherford Eligibility Rates

Student Learning Achievement (Grades 10-12)

Rutherford Scholarship Eligibility Rate - Measure History

School: 4545 Camrose Composite High School
Province: Alberta

	Camrose Composite High School					Alberta				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Total Gr 10 Students	n/a	158	167	131	166	n/a	58,041	59,063	60,127	60,559
Percent Eligible for Scholarship	n/a	53.8	65.9	57.3	64.5	n/a	60.8	62.3	63.4	64.8

7. High School to Post-Secondary Transition Rates

Preparation for Lifelong Learning, World of Work, Citizenship

High School to Post-Secondary Transition Rates - Measure History

School: 4545 Camrose Composite High School
Province: Alberta

Reporting School Year	Camrose Composite High School					Alberta														
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018										
4 Year Transition	173	31.8	175	32.0	147	24.1	169	30.2	167	26.9	45,101	38.3	44,304	37.0	43,919	37.0	45,174	36.3	45,362	43.1
6 Year Transition	243	47.8	187	34.4	172	34.8	174	31.8	148	28.1	45,131	39.7	45,231	39.4	45,199	37.9	44,412	36.7	43,908	39.8

- Trojan Block and Option Block built into the ÉCCHS timetable to smooth student transition into/throughout our building and provide student advocacy
- 4 Regular Periods, a Trojan Block and an Option Block are built into the ÉCCHS timetable to support our student MIPI, DORA, PAT, DE, and school results
 - Trojan Time - Student Advocacy
 - WIN Time - Student Choice
 - Trojan Sprints - Enrichment Opportunities
- Students are engaged in learning environments designated to support their diversity and individualized academic success
- Effective learning and teaching achieved through collaborative leadership, high standards and support for professional growth towards best practice
- ÉCCHS continues to build relationships to foster an inclusive and flexible school re-design environment
- Students and staff demonstrate digital citizenship daily
- Use of school website, school messenger, technology, twitter, instagram, school newsletters and school sign to communicate school information and student success/activities (SAVY, student council, etc.)

- School-based evergreen funding (TBD)
- Division-based evergreen funding (TBD)

8. Work Preparation History

Preparation for Lifelong Learning, World of Work, Citizenship

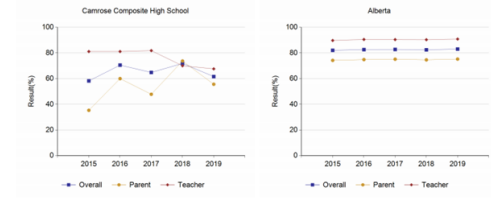


A.8 Work Preparation History with Groups

School: 4545 Camrose Composite High School
Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	54	58.2	67	75.5	80	55.6	58.546	67.9	74.472	82.6
Parent	17	20.3	23	40.0	47.8	19	23.7	28	50.6	56.152
Teacher	37	81.1	37	81.1	33	81.9	30	70.0	37	87.6



9. Continuous Improvement Data

Continuous Improvement

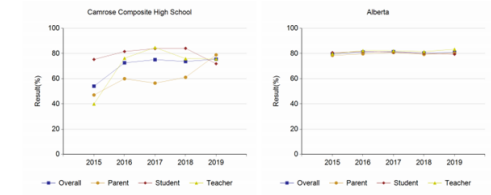


E.2 School Improvement History with Groups

School: 4545 Camrose Composite High School
Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	68	54.1	58.7	72.8	64	70.1	63	73.7	205	75.5
Parent	17	47.1	20	88.0	23	86.5	18	81.1	19	78.9
Student	48	75.3	529	81.8	588	83.8	148	84.1	149	71.9
Teacher	35	45.0	18	78.3	33	84.8	39	79.8	37	79.7



10. Education Quality History Data

Student Learning Opportunities

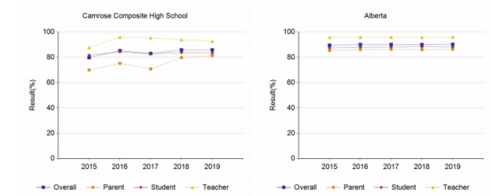


A.4 Education Quality History with Groups

School: 4545 Camrose Composite High School
Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	79.8	88.7	82.2	86.6	83.2	79.5	83.9	89.3	88.3	83.9
Parent	17	70.2	20	73.2	23	70.1	19	79.8	19	81.3
Student	49	81.8	528	84.3	589	82.8	148	83.8	148	83.4
Teacher	37	87.8	38	96.0	33	95.4	30	83.9	37	92.8



11. Program of Studies Data

Student Learning Opportunities

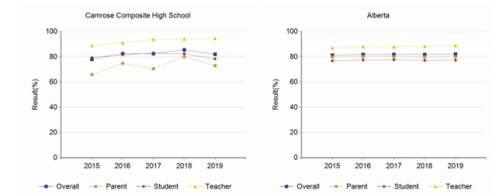


A.1b Program of Studies History with Groups

School: 4545 Camrose Composite High School
Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Camrose Composite High School					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Overall	88.8	88.8	82.5	84.5	82.5	88.8	88.8	82.5	84.5	82.5
Parent	17	88.8	20	74.8	23	78.8	19	81.1	19	78.9
Student	49	79.4	528	81.8	589	82.8	148	82.4	148	83.4
Teacher	37	88.8	38	91.0	33	83.9	30	94.1	37	94.6



			12. Office Discipline Referral Data See "Welcome and Caring" Data Above 13. Trojan Pride Card data See "Welcome and Caring" Data Above 14. Student Attendance 2019-20 Student Data TBD		
Success Stories: <ol style="list-style-type: none"> 1. Re-designed high school timetable and program flexibility for 21st century teaching and learning (developed this year through collaboration with staff, students and parents/guardians) <ol style="list-style-type: none"> a. Trojan Block (Trojan Time, What I Need (WIN) Time, What You Need (WYN), and Trojan Sprints) b. Option Block 2. CRM time collaboration and strategic planning to support staff and school teaching and learning needs 3. Trojan Pride Behaviour Matrix 4. Student engagement (i.e. IPPs, school data, MIPI information, quality teaching practice, rich/descriptive feedback, High Impact Teaching Strategies, etc.) 5. Well structured school learning environments 6. Functional library learning commons area (collaborative learning space) 7. Classroom libraries 8. Student/computer ratio 9. Reduced high school drop-out rate 10. High school completion rate 11. Rutherford eligibility rates 12. High school to post-secondary transition rates 13. Work preparation satisfaction 14. Continuous improvement data 15. Education quality data 16. Program of studies data 17. Office referral data 18. Trojan Pride card data 					

*Collaboration with School (Parent) Council occurred on Monday, November 25th, 2019