



École Camrose Composite High School

6205-48 Avenue, Camrose, Alberta T4V 0K4
Telephone 780-672-4416 Fax 780-672-6351

ÉCCHS School (Parent) Council -- Meeting Agenda

March 5th, 2019 at 7:00 pm [Library Learning Commons]

1. Call to order
2. Additions/Deletions to the Agenda
3. Minutes from the previous meeting – February 6th, 2018
4. Correspondence
5. Old Business

pgs. 3+
4 →

- 3.1. Topics arising out of the minutes

- 5.1. Upcoming scheduled Parent Information Sessions

Session Name	Date	Status
Traffic 101	April 3rd, 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden/Rachel) Food Sponsor:

pg. 2 →

- 5.2. Volunteer Fair 2019 – no updates
- 5.3. Convocation meeting

6. New Business

- 6.1. SAVY Update
- 6.2. Student Council Update
- 6.3. BRSD Collaboration Day – Report from Trustees, Department Handouts
- 6.4. School Councils Conference & AGM – Review Resolutions

pgs. 5+6 →

7. Administration Items

- 7.1. ÉCCHS Behavior Matrix – Collaboration

8. Date of next presentation/meeting – 7:00 pm on April 3, 2019

9. Adjournment

pgs. 7+12 →

Cannabis and you



DRUGS

Facts Fines
Regulations
& more

Mar. 5th

7:00pm

ÉCCHS

Library Learning Commons

For parents, guardians,
students and community



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ÉCCHS School (Parent) Council -- Meeting Minutes

February 6th, 2019 at 7:00 pm [Library Learning Commons]

Attendance: Inga Niehoff(Chair), Todd Sieben(P), Craig Dimond(VP), Nikki Dewey(Sec.), Ramona Boyd, Anita Eggink, Ben Eggink, Samantha Scott, Kaden Feddema (Student Council Rep), Raymond Olson, Jordan Panter, Jodie Feddema, Mira Elchidiak, Dorothea Niehoff, Alana Lehman, Angelique Kovacs(vice chair), Molly Boyd, Shauna Ashton

1. Call to order at 8:18pm / Treaty recognition
2. Additions/Deletions to the Agenda - none
3. Minutes from the previous meeting – January 10, 2018
 - 3.1. Topics arising out of the minutes - none
4. Correspondence - none
5. Old Business
 - 5.1. Upcoming scheduled Parent Information Sessions

Session Name	Date	Status
Drugs - update	March 5th, 2019	Camrose Resource Officer – Fernhout (Inga) Food Sponsor: Mira is asking her parents
Traffic 101	April 3rd, 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden will look into this) Food Sponsor:

- 5.2. Volunteer Fair 2019 – no updates
- 5.3. Convocation 2020 – meeting will also be for 2021 graduates. Date has not yet been set.
6. New Business
 - 6.1. SAVY Update - no one in attendance
 - 6.2. Student Council Update - January took a break because of exams, winter carnival was canceled with have an ice cream day in its place; will be doing candy grams from Valentine's Day. Family Day students are asked if they would help the organization who put together Monster Mash with any assistance for the upcoming event.
 - 6.3. BRSD Collaboration Day – Feb. 7th, 9-3:30, information stations about departments of BRSD will be set up
 - 6.4. School Councils Conference & AGM – April 26-28 in Edmonton for parents willing to attend. School Board funds 5 parents to go; and if not filled would also fund a student.
7. Administration Items

- 7.1. ÉCCHS Behavior Matrix – A fantastic presentation of what ECCHS Behaviour Matrix is molding and looking like, will be asking parents and students for their feedback of the presentations the staff have worked so hard and put together at next month's meeting. Detailed info was attached to the agenda.
8. Date of next presentation/meeting – 7:00pm on March 6, 2019
9. Adjournment 9:26pm

BRSD Board Member Speaking Notes for Lunch with School Council reps on February 7

Five topics to cover:

1. *What is a Council of School Councils?*

A Council of School Councils is a group of school council representatives (usually the council chairs) who gather together for discussion and information sharing.

What has our Council of School Councils done lately?

- Our BRSD Council of School Councils meets two or three times a year. They've had presentations on mental health programming for schools, BRSD financial realities, the *Everyday 4* priority of Numeracy and more.
- As a result of recent conversations, the Council of School Councils decided to write and put forward two resolutions to the Alberta School Councils Association. There were five school council reps, from Bawlf, Central High Sedgewick, Round Hill, Ryley and Sparling who worked together to draft the resolutions.
- The resolutions which encourage lobbying Alberta Education to
 - 1) guarantee mental health programs in schools for all students and
 - 2) adapt the funding formula for schools, that schools with small student populations still receive adequate funding to cover their facility and infrastructure costs.

Please use your voice – we'd love you to support the resolutions going forward!

- ***The proposed resolutions are being distributed to every Alberta School Councils Association member in early February. BRSD pays for your School Council to be a member, so your Chair should receive the package of resolutions. You can help support the resolutions by selecting them to go forward to the ASCA Spring Conference for consideration.***

2. *Alberta School Councils Association Spring Conference.*

- BRSD will pay the registration and hotel costs for five School Council representatives to attend this provincial conference, which is in Edmonton from April 26 to 28.
- Priority is given to those who have never gone before. There are two spots still open. Talk to Diane to sign up.

3. *Next Council of School Councils meeting – two date options. Wednesday, May 22 or Tuesday May 28. Please mark your first choice on the sheet provided.*

4. *Community Consultation Process*

- Board passed a motion to review our structure, starting with a ward review
- We've been in existence for 24 years and this type of review has never been done
- It's time to ask the question "is our structure still serving us well?"
- Did you know we are a "regional division" not a "school division"?
- A "regional division" is: a series of specific areas combined together to provide education services within a set border. Our school division was formed from the regions of Beaver County, Camrose County, Flagstaff County and the City of Camrose. As a "regional division"

we are required to adhere to those regions. Even our legal name is Battle River Regional Division. We had to create an operating name (Battle River School Division) so people would even understand what our work is!

- A “school division” is: an area in which provides education services, with greater flexibility for making their own decisions about how the service is structured.
- In order to conduct a proper review and take any actions we might realize are necessary (or our communities might tell us are necessary) we need to become a “school division”.
- Changing to a school division is a multi-step government process, which requires public consultation, so watch for surveys, meetings, etc. to start later this spring.
- We will keep you updated as we know more definite details. We will likely have more to share at the spring meeting. And Diane may also contact you by email to invite your feedback.

5. How’s it going for y’all?

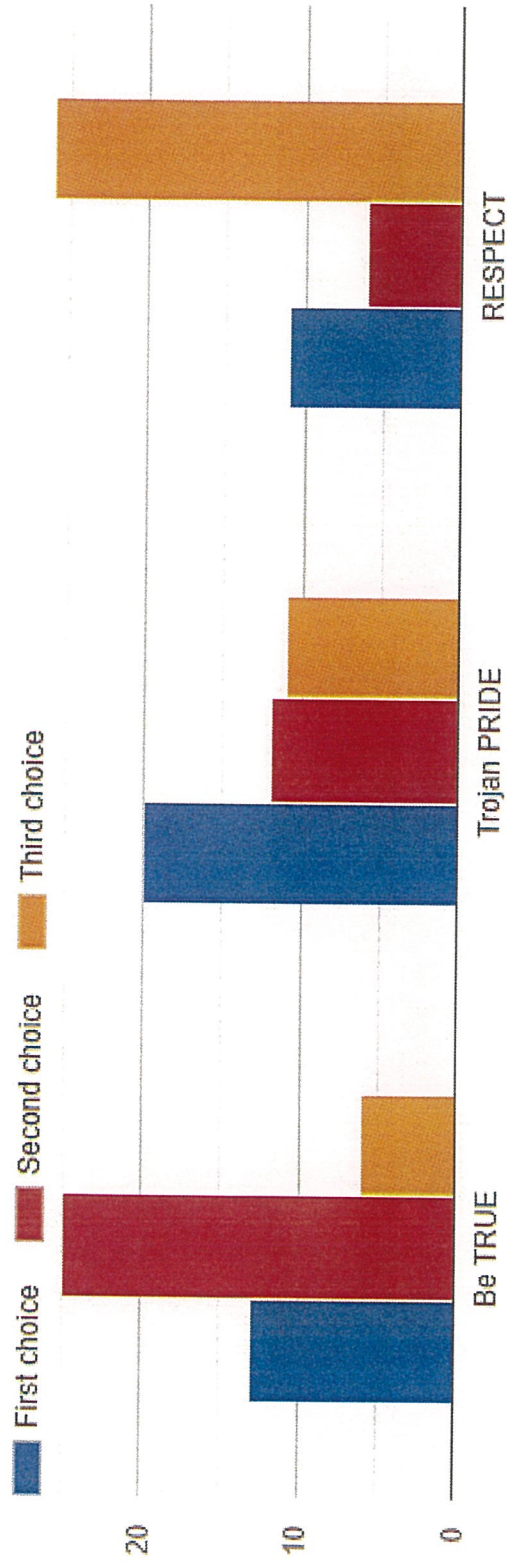
Go round the table . . .

Looking for information about school councils, like workshops or operating procedure samples, etc? Go to the Alberta School Councils Association website www.albertaschoolcouncils.ca

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ÉCCHS Behaviour Matrix – Staff Work

ECCHS Behavioral Matrix





Every Day Trojan Expectations



Positivity	<ul style="list-style-type: none">★ engagement★ positive attitude★ participation★ school spirit★ helping others
Respect	<ul style="list-style-type: none">★ respect for others★ respect for property★ respectful behaviour★ respect for diversity★ accepting others
Integrity	<ul style="list-style-type: none">★ citizenship- in real life and online★ honesty - academic and behavior

	<ul style="list-style-type: none"> ★ positive school ambassador
Dedication	<ul style="list-style-type: none"> ★ commitment to activities ★ attendance ★ resilience ★ give your best effort ★ to your own well-being
Everywhere	<ul style="list-style-type: none"> ★ in the classroom ★ in the school ★ in all communities ★ online

Title: Be TRUE

Acronym	Expectations in Instructional Spaces & Time Expectations In The School	Expectations in Non-Instructional Spaces & Time Department-Specific Expectations
A Team Player	<ul style="list-style-type: none"> ● Help learning be engaging and accessible <ul style="list-style-type: none"> ○ Collaborate with staff and students ○ Respect the learning needs of others ● Let your needs be known <ul style="list-style-type: none"> ○ Respect everyone in the school ○ Staff, students, and visitors ● Build strong, positive relationships with others <ul style="list-style-type: none"> ○ Cooperate with each other and our staff ○ Engage in fair and open discussion ● Represent ECCHS with pride ● Get involved within the school and community <ul style="list-style-type: none"> ○ Participate in clubs and sports 	
Reliable	<ul style="list-style-type: none"> ● Act with integrity <ul style="list-style-type: none"> ○ Academically ○ Personally ○ Socially ● Be accountable for your choices (actions, words, etc.) ● Be ready to learn <ul style="list-style-type: none"> ○ Attend class ○ Be punctual with classes, activities, and deadlines ○ Be prepared for your classes and activities 	

	<ul style="list-style-type: none"> ● Take care of the building and its resources <ul style="list-style-type: none"> ○ Cleaning up after yourself ○ Treating property carefully ● Act to keep yourself and others safe ● Seek understanding of new ideas <ul style="list-style-type: none"> ○ Keep an open mind ○ In academics ○ With other people ● Respect each other's differences by... <ul style="list-style-type: none"> ○ Embracing each other's strengths and using them ● Celebrate each other's differences and accomplishments ● 	
Understanding		
Empowered	<ul style="list-style-type: none"> ● Give your best effort <ul style="list-style-type: none"> ○ Know your strengths ○ Challenge your weaknesses ● Set goals for yourself <ul style="list-style-type: none"> ○ Aim to improve personally, socially, and academically ● Practice positive risk-taking ● Express yourself with dignity <ul style="list-style-type: none"> ○ Dress appropriately ○ Use appropriate language ○ Be a positive role model ● Take pride in this school ● Embrace your strengths and use them <ul style="list-style-type: none"> ○ Showcase your talents in the school ● Recognize that your actions have consequences, for good and ill 	



Title: RESPECT

Acronym	Expectations in Instructional Spaces & Time	Expectations in Non - Instructional Spaces & Time
Responsibility	<ul style="list-style-type: none"> ● Be active and engaged in your learning ● Follow expectations ● Meet deadlines 	<ul style="list-style-type: none"> ● Be a good ambassador ● Use appropriate language and actions
Effort	<ul style="list-style-type: none"> ● Learn from your mistakes ● Practice positive risk taking ● Be willing to try new things 	<ul style="list-style-type: none"> ● Be engaged in opportunities available ● Put your best foot forward ● Help others feel a sense of belonging
Safety	<ul style="list-style-type: none"> ● Be aware of how your actions impact others ● Use technology appropriately 	<ul style="list-style-type: none"> ● Know emergency procedures ● Model self behaviour in all spaces ● Appropriate use of social media and technology
Pride	<ul style="list-style-type: none"> ● Invest in your learning and celebrate accomplishments ● Appreciate learning spaces ● Be accountable for your actions 	<ul style="list-style-type: none"> ● Present the best version of yourself in how you dress, speak, and act ● Treat property and people with care
Ethical	<ul style="list-style-type: none"> ● Stand up for what is right ● Be mindful of others ● Be honest and kind 	<ul style="list-style-type: none"> ● Consider the privacy of others ● Be honest and kind
Cooperation	<ul style="list-style-type: none"> ● Be flexible ● Help others to learn and be successful ● Interact with others in a positive manner 	<ul style="list-style-type: none"> ● Lead with kindness ● Be a positive example to others
Tolerance	<ul style="list-style-type: none"> ● Accept that all individuals are unique ● Be empathetic 	<ul style="list-style-type: none"> ● Be inclusive of others ● Treat others fairly