



École Camrose Composite High School

6205-48 Avenue, Camrose, Alberta T4V 0K4
 Telephone 780-672-4416 Fax 780-672-6351

ÉCCHS School (Parent) Council -- Meeting Agenda

October 17, 2018 at 8:00 pm [Library Learning Commons]

1. Call to order
2. Additions/Deletions to the Agenda
3. Minutes from the previous meeting – October 17, 2018
4. Correspondence
5. Old Business

pgs. 3-5 →

5.1. Upcoming scheduled Parent Information Sessions

Session Name	Date	Status
Volunteer Fair	Nov. 14, 2018	Inga Niehoff – thinking ahead
Mental Health	Dec/Jan 2019	Coordinate with SAVY (Rachael); ask Dr. Nichol whom he suggested to possibly ask Open Door (Inga) Food Sponsor:
Financial Literacy	February 2019	Kaden has spoken with her mom, Jodi, and she is willing to give a presentation. Food Sponsor:
Alcohol/Drugs /???	March 2019	Check with Camrose Resource Officer – Fernhout (Inga) Food Sponsor:
Traffic 101	April 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden) Food Sponsor:

5.2. Volunteer Fair 2019 –

6. New Business
 - 6.1. SAVY Update
 - 6.2. Student Council Update
 - 6.3. Convocation 2020

pgs. 6 to 11 →

7. Administration Items
 - 7.1.
8. Date of next meeting

7.1 2018-19 ÉCCHS Mini-Budget
 7.2 2018/19-2020/21 3 Yr. Plan & 2017/18 A.R.R.R.
 7.3 staff Development & Collaboration Plan
 7.4 High School Redesign
 7.5 School Behavioural Matrix

December ??

9. Adjournment



École Camrose Composite High School

6205-48 Avenue, Camrose, Alberta T4V 0K4
 Telephone 780-672-4416 Fax 780-672-6351

ÉCCHS School (Parent) Council Meeting Minutes

October 17, 2018 at 8:00 pm
 Library Learning Commons

Attendance: Inga Niehoff, Raymond Olson, Suzanne Nickel, Rachael Glidden (SAVY), Kaden Feddema (Student Council chair), Sam Scott (Student), Sam Scott, Nikki Dewey, Karen Dahlin, Darin Dahlin, Ramona Parent-Boyd, Craig Dimond (AP), Jeannie Zimmer, Ang Kovacs, Caroline Simonson (AP)

1. **Call to order**
2. Add to Agenda – 6.5. Convocation
3. **Minutes from the previous meeting – September 26, 2018 accepted**
4. **No correspondence**
5. **Old Business**

5.1. Upcoming scheduled Parent Information Sessions

Session Name	Date	Status
Volunteer Fair	November 14, 2018	Inga Niehoff – basic invite to any that come to mind (let Inga know of any organizations you can think of); will have it in the commons area 6-7:30 Food Sponsor: Nikki will look into this
Mental Health	Dec/Jan 2019	Coordinate with SAVY (Rachael); ask Dr. Nichol whom he suggested to possibly ask Open Door (Inga) Food Sponsor:
Financial Literacy	February 2019	Kaden has spoken with her mom, Jodi, and she is willing to give a presentation.
Alcohol/Drugs /???	March 2019	Check with Camrose Resource Officer – Fernhout (Inga)
Traffic 101	April 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden)

- 5.2. **Volunteer Fair 2019 – Crystal McEachern is willing to organize. We agreed that we do not want to go to another facility to host this, but use the East gym if more space than commons area is necessary. Please pass along any organizations that you know that may be willing to have volunteers.**

6. New Business

6.1. Alberta School Councils Association

- 6.1.1. **Request for Input – ASCA is seeking input from parents on 1. Isolation Rooms in Schools and 2. Education Business Planning. Online survey.**

6.2. BRSD Council of Councils

- 6.2.1. **Cannabis – Info package available that is being shared division wide.**
- 6.2.2. **Social Media – any social media account that is associated with the school is required to be approved by BRSD. Forms and info available for that.**
- 6.2.3. **Survey - Follow up to survey from two years ago regarding the Fridays off for school collaboration. Info and link will be made available on Facebook page**
- 6.2.4. **Enrollment -- with enrollment down funding is down division wide, but here is Camrose we have increased enrollment yet support staff cuts were made. Council chairs are in the process of setting up a meeting with the board to discuss concerns**
- 6.2.5. **Hot Lunch Funds – Breakfast club programs are receiving funding; Inga passed along the info to contact Pam Boyson to be eligible for some funds**

6.3. & 6.4. SAVY & Student Council Update

Savy students make themselves known to the school, if a student has any questions or concerns they can talk with any members of Savy. Pep rally was a learning curve, went well but lost some of the student’s attention when rally was about sports. Looking into different subjects to try and get more students attention and interest.

6.5. Convocation

Parents are wondering if there is opportunity for input regarding the convocation. A Grad committee has been formed with 19 students involved; speak to them regarding any questions or concerns.

A Parent Grad Committee has been formed for the 2019 grad – Jeannie Zimmer is the contact parent.

7. Administration Items

- 7.1. **Implementation of AP program – Caroline talked about the school getting Advanced Placement for grades 10-11 in the coming school year; students have to have honours in all four courses. European history, science, and smaller classes will be available. Students can get credit for some of their first year university courses.**
- 7.2. **Awards Night – and other upcoming events – Nov. 14 Volunteer Fair (6-7:30) & Council Meeting 7:30; Nov. 16 Cowboy Day, Nov. 23 Wall of Fame**

**(afternoon) & Awards Night (6pm); Nov. 26 Mustache Day; May 10,2019
Convocation (Grad)**

The Awards Night are being planned as a special night and community members are invited to attend and honor many students -- 150 students getting honours, 103 students getting a gift.

- 7.3. **Partnership with Mental Health** - Lisa Clyne with mental health will be joining the school Tuesday, November 6 and will be there every Tuesday for students.
 - 7.4. **Class Sizes** - Mr. Diamond talked about the high volume of class size, they have a 1.05 FTD asked for 1.86, the school was able to get a .5 math, science, and English teacher, and .55 social studies
8. **Date of next meeting – November 14, 2018 – 7:30pm**
 9. **Adjournment 9:26pm**



School Based Professional Learning and Collaboration Plans

2018/2019

"EVERY STUDENT, EVERY DAY A SUCCESS"

*Professional Learning ...
High School Redesign
Staff Collaboration ...
Behaviour Matrix.*

School Based Professional Learning Plans: Remember we want you to go deep with a few foci!

School Based PL Session One		
School Name:	ÉCCHS	
Staff Professional Learning Date:	November 30th, 2018	
Topic/Title of the Learning:	High School Redesign	
Connections to the Everyday 4	Welcoming and Caring Environments, Literacy, Learning and Teaching (21st Century)	
Outcomes for the day:		
Participants will:		
<ul style="list-style-type: none"> Engage in a presentation around High School Redesign Learn about High School Redesign Receive job specific/student related in-service around High School Redesign Begin large staff conversations around High School Redesign Collaborate as a school staff around High School Redesign Collaborate in departments around High School Redesign Share ideas, strategies and resources 		
Success Indicators:		
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes?		
<ul style="list-style-type: none"> Staff engagement Positive feedback from staff members The exchange of valuable and job-specific ideas and experiences Staff will enhance High School Redesign integration in all department 		
Designing Quality Learning for all Staff		
Timing	Learning Experience	How will all staff be involved:
AM - Presentations and Entire Staff Discussions/Collaboration PM - Staff Collaboration (whole and subject specific) around High School Redesign Integration	Staff will enhance their learning around: 1. High School Redesign	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day
Additional Information (Optional): N/A		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Diana W., Myranda S., D.O. Staff, Alberta Education Contacts, and Key Personnel around the Province	
Additional Information (Optional): N/A		

School Based PL Session Two

School Name:	ÉCCHS
Staff Professional Learning Date:	March 22nd, 2019
Topic/Title of the Learning:	High School Redesign
Connections to the Everyday 4	Welcoming and Caring Environments, Literacy, Learning and Teaching (21st Century)

Outcomes for the day:

Participants will:

- Engage in a presentation around High School Redesign
- Learn about High School Redesign
- Receive job specific/student related in-service around High School Redesign
- Begin large staff conversations around High School Redesign
- Collaborate as a school staff around High School Redesign
- Collaborate in departments around High School Redesign
- Share ideas, strategies and resources

Success Indicators:

What will indicate to you that the day has been successful in terms of moving towards the intended outcomes?

- Staff engagement
- Positive feedback from staff members
- The exchange of valuable and job-specific ideas and experiences
- Staff will enhance High School Redesign integration in all department

Designing Quality Learning for all Staff

Timing	Learning Experience	How will all staff be involved:
AM - Presentations and Entire Staff Discussions/Collaboration PM - Staff Collaboration (whole and subject specific) around High School Redesign Integration	Staff will enhance their learning around: 1. High School Redesign	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day

Additional Information (Optional): N/A

Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Diana W., Myranda S., D.O. Staff, Alberta Education Contacts, and Key Personnel around the Province
--	---

Additional Information (Optional): N/A

School Based PL Session Three

School Name:	ÉCCHS	
Staff Professional Learning Date:	May 17th, 2019	
Topic/Title of the Learning:	High School Redesign	
Connections to the Everyday 4	Welcoming and Caring Environments, Literacy, Learning and Teaching (21st Century)	
Outcomes for the day:		
Participants will: <ul style="list-style-type: none"> ● Engage in a presentation around High School Redesign ● Learn about High School Redesign ● Receive job specific/student related in-service around High School Redesign ● Begin large staff conversations around High School Redesign ● Collaborate as a school staff around High School Redesign ● Collaborate in departments around High School Redesign ● Share ideas, strategies and resources 		
Success Indicators:		
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes? <ul style="list-style-type: none"> ● Staff engagement ● Positive feedback from staff members ● The exchange of valuable and job-specific ideas and experiences ● Staff will enhance High School Redesign integration in all department 		
Designing Quality Learning for all Staff		
Timing	Learning Experience	How will all staff be involved:
AM - Presentations and Entire Staff Discussions/Collaboration PM - Staff Collaboration (whole and subject specific) around High School Redesign Integration	Staff will enhance their learning around: <ol style="list-style-type: none"> 1. High School Redesign 	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day
Additional Information (Optional): N/A		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Diana W., Myranda S., D.O. Staff, Alberta Education Contacts, and Key Personnel around the Province	
Additional Information (Optional): N/A		

School Collaboration Plans:

Staff Collaboration Day One		
School Name:	ÉCCHS	
Staff Collaboration Date:	September 28th, 2018	
Focus/Foci:	ÉCCHS Behavioral Matrix & Embedded Literacy/Ed. Tech Support	
Connections to the Everyday 4	Welcoming and Caring Environments, Literacy, Learning and Teaching (21st Century)	
Outline of the day:		
Participants will:		
<ul style="list-style-type: none"> ● Engage in presentation around Embedded Ed. Tech. Support by Krysta R. and Randy R. ● Learn about Embedded Ed. Tech. Support ● Receive job specific/student related in-service around Embedded Ed. Tech. Support ● Begin large staff conversations around Embedded Ed. Tech. Support ● Collaborate as a school staff around Embedded Ed. Tech. Support ● Collaborate in departments around Embedded Ed. Tech. Support integration ● Share ideas, strategies and resources ● Engage in presentation around Embedded Literacy Support by Melissa S. ● Learn about Embedded Literacy Support ● Receive job specific/student related in-service around Embedded Literacy Support ● Begin large staff conversations around Embedded Literacy Support ● Collaborate as a school staff around Embedded Literacy Support ● Collaborate in departments around Embedded Literacy Support integration ● Share ideas, strategies and resources ● Learn about the process around developing our ÉCCHS Behavioral Matrix with staff, students and parents ● Receive job specific in-service around a Behavioral Matrix ● Begin large staff conversations around our ÉCCHS Behavioral Matrix ● Collaborate as a school staff around our ÉCCHS Behavioral Matrix ● Collaborate in departments around our ÉCCHS Behavioral Matrix integration integration ● Share ideas, strategies and resources 		
Success Indicators:		
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes?		
<ul style="list-style-type: none"> ● Staff engagement ● Positive feedback from staff members ● The exchange of valuable and job-specific ideas and experiences ● Staff will enhance Literacy and Ed. Tech. integration in all subject areas ● Staff will enhance Behavioral Matrix discussions in all departments 		
Collaboration for all Staff		
Timing	Collaborative Focus	Staff Involved
AM - Presentations and Entire Staff Discussions/Collaboration	Staff will enhance their learning around: <ol style="list-style-type: none"> 1. Embedded Ed. Tech. Support 2. Embedded Literacy 	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day
PM - Staff Collaboration around Ed. Tech. Support, Literacy		

9

Support and Behavioral Matrix Integration	Support 3. PBS and our ÉCCHS Behavioral Matrix	
Additional Information (Optional): N/A		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Krysta R., Randy R., Melissa S., Pat W., Tom H.	

Staff Collaboration Day Two		
School Name:	ÉCCHS	
Staff Collaboration Date:	January 18th, 2019	
Focus/Foci:	ÉCCHS Behavioral Matrix	
Connections to the Everyday 4	Welcoming and Caring Environments	
Outline of the day:		
Participants will: <ul style="list-style-type: none"> Learn about the process around developing our ÉCCHS Behavioral Matrix with staff, students and parents Receive job specific in-service around a Behavioral Matrix Begin large staff conversations around our ÉCCHS Behavioral Matrix Collaborate as a school staff around our ÉCCHS Behavioral Matrix Collaborate in departments around our ÉCCHS Behavioral Matrix integration integration Share ideas, strategies and resources 		
Success Indicators:		
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes? <ul style="list-style-type: none"> Staff engagement Positive feedback from staff members The exchange of valuable and job-specific ideas and experiences Staff will enhance Behavioral Matrix discussions in all departments 		
Collaboration for all Staff		
Timing	Collaborative Focus	Staff Involved
AM - Presentations and Entire Staff Discussions/Collaboration PM - Staff Collaboration around Ed. Tech. Support, Literacy Support and Behavioral Matrix Integration	Staff will enhance their learning around: <ol style="list-style-type: none"> PBS and our ÉCCHS Behavioral Matrix 	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day
Additional Information (Optional): N/A		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Tom H.	

Staff Collaboration Day Three	
School Name:	ÉCCHS
Staff Collaboration Date:	June 7th, 2019
Focus/Foci:	ÉCCHS Behavioral Matrix
Connections to the Everyday 4	Welcoming and Caring Environments
Outline of the day:	
Participants will: <ul style="list-style-type: none"> ● Learn about the process around developing our ÉCCHS Behavioral Matrix with staff, students and parents ● Receive job specific in-service around a Behavioral Matrix ● Begin large staff conversations around our ÉCCHS Behavioral Matrix ● Collaborate as a school staff around our ÉCCHS Behavioral Matrix ● Collaborate in departments around our ÉCCHS Behavioral Matrix integration integration ● Share ideas, strategies and resources 	
Success Indicators:	
What will indicate to you that the day has been successful in terms of moving towards the intended outcomes? <ul style="list-style-type: none"> ● Staff engagement ● Positive feedback from staff members ● The exchange of valuable and job-specific ideas and experiences ● Staff will enhance Behavioral Matrix discussions in all departments 	

Collaboration for all Staff		
Timing	Collaborative Focus	Staff Involved
AM - Presentations and Entire Staff Discussions/Collaboration PM - Staff Collaboration around Ed. Tech. Support, Literacy Support and Behavioral Matrix Integration	Staff will enhance their learning around: <ol style="list-style-type: none"> 1. PBS and our ÉCCHS Behavioral Matrix 	All staff will participate, listen, ask questions, watch, share and collaborate throughout the day
Additional Information (Optional): N/A		
Division Supports Accessed: (e.g. Ed. Techs, Literacy etc)	Tom H.	

11