



# École Camrose Composite High School

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## ÉCCHS School (Parent) Council -- Meeting Agenda

February 6th, 2019 at 8:00 pm [Library Learning Commons]

1. Call to order
2. Additions/Deletions to the Agenda
3. Minutes from the previous meeting – January 10, 2018
  - 3.1. Topics arising out of the minutes
4. Correspondence
5. Old Business
  - 5.1. Upcoming scheduled Parent Information Sessions

pgs. 2+3 →

pg. 4 →

Session Name	Date	Status
Alcohol/Drugs update	March 5, 2019	Camrose Resource Officer – Fernhout (Inga) Food Sponsor:
Traffic 101	April 3, 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden/Rachel) Food Sponsor:

- 5.2. Volunteer Fair 2019 – no updates
- 5.3. Convocation 2020

6. New Business
  - 6.1. SAVY Update
  - 6.2. Student Council Update
  - 6.3. BRSD Collaboration Day – Feb. 7th
  - 6.4. School Councils Conference & AGM – April 26-28

7. Administration Items

pgs. 5 to 10 →

- 7.1. ÉCCHS Behavior Matrix – Parent/Guardian Input
8. Date of next presentation/meeting – 7:00 pm on March 6, 2019
9. Adjournment



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## ÉCCHS School (Parent) Council -- Meeting Minutes

January 10, 2019 at 8:00 pm [Library Learning Commons]

Attendance: Todd Sieben (P), Mira Elchidiak (Student Council rep), Inga Niehoff, Raymond Olson, Jeannie Zimmer, Caroline Simonson (VP)

1. Call to order.
2. Additions/Deletions to the Agenda – Add 6.3 other – ASCA AGM & BRSD Collaboration Day
3. Minutes from the previous meeting – November 14, 2018
  - 3.1. Topics arising out of the minutes
    - 3.1.1. Teacher Representation at School Council meetings – It was discussed whether a teacher rep should/could be present at council meetings. Todd said it was not mandatory with the structure of our council being advisory. As well he has mentioned it to teachers, but no one was interested in attending, but he will let them know again, and that we parents had inquired and would welcome staff representation.
    - 3.1.2. Other - none
4. Correspondence - none
5. Old Business

5.1. Upcoming scheduled Parent Information Sessions – dates were set for the next 3 months

Session Name	Date	Status
Financial Literacy	February 6, 2019	Presentation by Jodi Fedema Food Sponsor:
Alcohol/Drugs update	March 5, 2019	Camrose Resource Officer – Fernhout (Inga) – Fernhout has said he is willing to come and we will confirm the date. Topics of interest – Where/what, cannabis facts/regulations/fines Food Sponsor:
Traffic 101	April 3, 2019	Traffic circle rules, etc. – ask AMA, or other driver training (Kaden/Rachel) Food Sponsor:

5.2. Volunteer Fair 2019 – no updates

5.3. Convocation 2020 – meeting to come in the spring

### 6. New Business

6.1. SAVY Update – not present

6.2. Student Council Update – attached

- 6.2.1. Camrose Closet -- There is an area set aside for an exchange of clothes (and other items), where donations are accepted and students who require items are welcome to them. This is organized by Laura Hess

7. Administration Items
  - 7.1. School Generated Fund (attached) was presented and questions answered
  - 7.2. AP Program – This program will be implemented in September 2019. An info session will be held Feb. 14<sup>th</sup> (Caroline will forward info to Inga to promote on social media). Teachers that will be involved (Simonson, Jonson, Mackenzie, Saby) are already getting professional development particular to their areas. AP will be offered for specific subjects as a full program for Grade 10 and a partial program for other students. The program will help prepare students for the rigor of university, and will allow some university course prerequisites to be waived. There is an application process and registration fee required of families to have their child be in the program. The division is strongly supporting AP and will pay exam fees that go with this.
  - 7.3. Behavior Matrix – since focusing on recognizing positive behaviors there have been less office referrals. A greater focus towards more school spirit is making a difference, and special school spirit time is being set aside – Trojan (all students, not just athletics) Tuesday “In our House” – there is a culture shift happening in the building and a 1 page matrix is being built. There will be feedback requested from students through forums and from parents at the next council meeting.
  - 7.4. High School Redesign – a change is coming for a more student focused institution. CRM (Collaborative Response Model) teams are formed to support each student - these consist of 1. Administrator, 2. FSLW, 3. Learning Coach. The WIN block currently for Gr. 9s will be converted to Trojan Time and will be across all Grades. It will be flexible Win time so the students can access what is valuable to them (ie. teacher help in Biology/extra study time in the library/help with an independent learning course which gives them access to other courses not taught in the normal classroom setting at ECCHS) on a daily basis. This will be incorporated into their timetable. After staff have had another collaboration day on this topic there will be opportunity for parent input at our March council meeting.
8. Date of next meeting – 7:00pm on February 6, 2019, March 5<sup>th</sup>, April 3<sup>rd</sup>
9. Adjournment – 9:30



# Budgeting, Student Loans, Fraud and MORE



A low-down on the basics of  
managing your MONEY



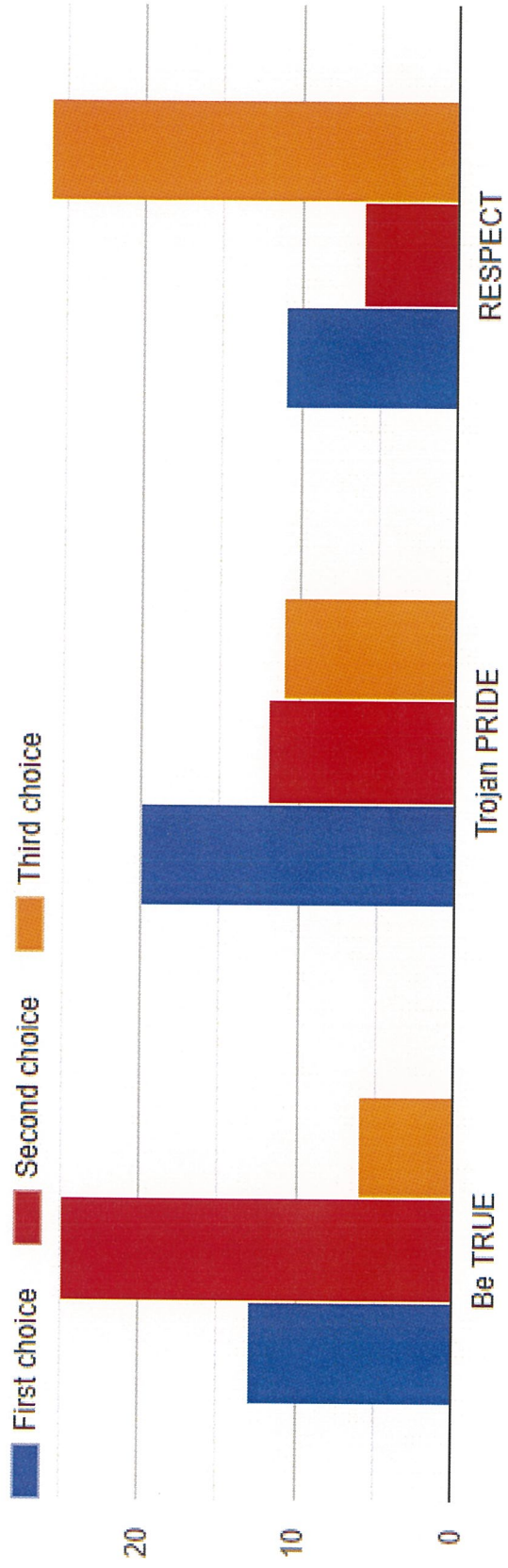
▶ 7:00pm

▶ February 6<sup>th</sup>

▶ Library Learning Commons ECCHS

# ÉCCHS Behaviour Matrix – Staff Work

## ECCHS Behavioral Matrix





# Every Day Trojan Expectations



<b>Positivity</b>	<ul style="list-style-type: none"><li>★ engagement</li><li>★ positive attitude</li><li>★ participation</li><li>★ school spirit</li><li>★ helping others</li></ul>
<b>Respect</b>	<ul style="list-style-type: none"><li>★ respect for others</li><li>★ respect for property</li><li>★ respectful behaviour</li><li>★ respect for diversity</li><li>★ accepting others</li></ul>
<b>Integrity</b>	<ul style="list-style-type: none"><li>★ citizenship- in real life and online</li><li>★ honesty - academic and behavior</li></ul>

	<ul style="list-style-type: none"> <li>★ positive school ambassador</li> </ul>
<b>Dedication</b>	<ul style="list-style-type: none"> <li>★ commitment to activities</li> <li>★ attendance</li> <li>★ resilience</li> <li>★ give your best effort</li> <li>★ to your own well-being</li> </ul>
<b>Everywhere</b>	<ul style="list-style-type: none"> <li>★ in the classroom</li> <li>★ in the school</li> <li>★ in all communities</li> <li>★ online</li> </ul>

**Title: Be TRUE**

Acronym	Expectations in Instructional Spaces & Time Expectations In The School	Expectations in Non-Instructional Spaces & Time Department-Specific Expectations
A Team Player	<ul style="list-style-type: none"> <li>● Help learning be engaging and accessible               <ul style="list-style-type: none"> <li>○ Collaborate with staff and students</li> <li>○ Respect the learning needs of others</li> <li>○ Let your needs be known</li> </ul> </li> <li>● Respect everyone in the school               <ul style="list-style-type: none"> <li>○ Staff, students, and visitors</li> </ul> </li> <li>● Build strong, positive relationships with others               <ul style="list-style-type: none"> <li>○ Cooperate with each other and our staff</li> <li>○ Engage in fair and open discussion</li> </ul> </li> <li>● Represent ECCHS with pride</li> <li>● Get involved within the school and community               <ul style="list-style-type: none"> <li>○ Participate in clubs and sports</li> </ul> </li> </ul>	
Reliable	<ul style="list-style-type: none"> <li>● Act with integrity               <ul style="list-style-type: none"> <li>○ Academically</li> <li>○ Personally</li> <li>○ Socially</li> </ul> </li> <li>● Be accountable for your choices (actions, words, etc.)</li> <li>● Be ready to learn               <ul style="list-style-type: none"> <li>○ Attend class</li> <li>○ Be punctual with classes, activities, and deadlines</li> <li>○ Be prepared for your classes and activities</li> </ul> </li> </ul>	



	<ul style="list-style-type: none"> <li>● Take care of the building and its resources <ul style="list-style-type: none"> <li>○ Cleaning up after yourself</li> <li>○ Treating property carefully</li> </ul> </li> <li>● Act to keep yourself and others safe</li> </ul>	
<p><b>Understanding</b></p>	<ul style="list-style-type: none"> <li>● Seek understanding of new ideas <ul style="list-style-type: none"> <li>○ Keep an open mind</li> <li>○ In academics</li> <li>○ With other people</li> </ul> </li> <li>● Respect each other's differences by... <ul style="list-style-type: none"> <li>○ Embracing each other's strengths and using them</li> </ul> </li> <li>● Celebrate each other's differences and accomplishments</li> </ul>	
<p><b>Empowered</b></p>	<ul style="list-style-type: none"> <li>● Give your best effort <ul style="list-style-type: none"> <li>○ Know your strengths</li> <li>○ Challenge your weaknesses</li> </ul> </li> <li>● Set goals for yourself <ul style="list-style-type: none"> <li>○ Aim to improve personally, socially, and academically</li> </ul> </li> <li>● Practice positive risk-taking <ul style="list-style-type: none"> <li>○ Express yourself with dignity</li> <li>○ Dress appropriately</li> <li>○ Use appropriate language</li> <li>○ Be a positive role model</li> </ul> </li> <li>● Take pride in this school</li> <li>● Embrace your strengths and use them <ul style="list-style-type: none"> <li>○ Showcase your talents in the school</li> </ul> </li> <li>● Recognize that your actions have consequences, for good and ill</li> </ul>	

**Title: RESPECT**

Acronym	Expectations in Instructional Spaces & Time	Expectations in Non - Instructional Spaces & Time
Responsibility	<ul style="list-style-type: none"> <li>● Be active and engaged in your learning</li> <li>● Follow expectations</li> <li>● Meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>● Be a good ambassador</li> <li>● Use appropriate language and actions</li> </ul>
Effort	<ul style="list-style-type: none"> <li>● Learn from your mistakes</li> <li>● Practice positive risk taking</li> <li>● Be willing to try new things</li> </ul>	<ul style="list-style-type: none"> <li>● Be engaged in opportunities available</li> <li>● Put your best foot forward</li> <li>● Help others feel a sense of belonging</li> </ul>
Safety	<ul style="list-style-type: none"> <li>● Be aware of how your actions impact others</li> <li>● Use technology appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● Know emergency procedures</li> <li>● Model self behaviour in all spaces</li> <li>● Appropriate use of social media and technology</li> </ul>
Pride	<ul style="list-style-type: none"> <li>● Invest in your learning and celebrate accomplishments</li> <li>● Appreciate learning spaces</li> <li>● Be accountable for your actions</li> </ul>	<ul style="list-style-type: none"> <li>● Present the best version of yourself in how you dress, speak, and act</li> <li>● Treat property and people with care</li> </ul>
Ethical	<ul style="list-style-type: none"> <li>● Stand up for what is right</li> <li>● Be mindful of others</li> <li>● Be honest and kind</li> </ul>	<ul style="list-style-type: none"> <li>● Consider the privacy of others</li> <li>● Be honest and kind</li> </ul>
Cooperation	<ul style="list-style-type: none"> <li>● Be flexible</li> <li>● Help others to learn and be successful</li> <li>● Interact with others in a positive manner</li> </ul>	<ul style="list-style-type: none"> <li>● Lead with kindness</li> <li>● Be a positive example to others</li> </ul>
Tolerance	<ul style="list-style-type: none"> <li>● Accept that all individuals are unique</li> <li>● Be empathetic</li> </ul>	<ul style="list-style-type: none"> <li>● Be inclusive of others</li> <li>● Treat others fairly</li> </ul>